

Class of 2013 First Destination

A snapshot of what Class of 2013 alumni are doing up to one year after graduation



COE COLLEGE
September 2014

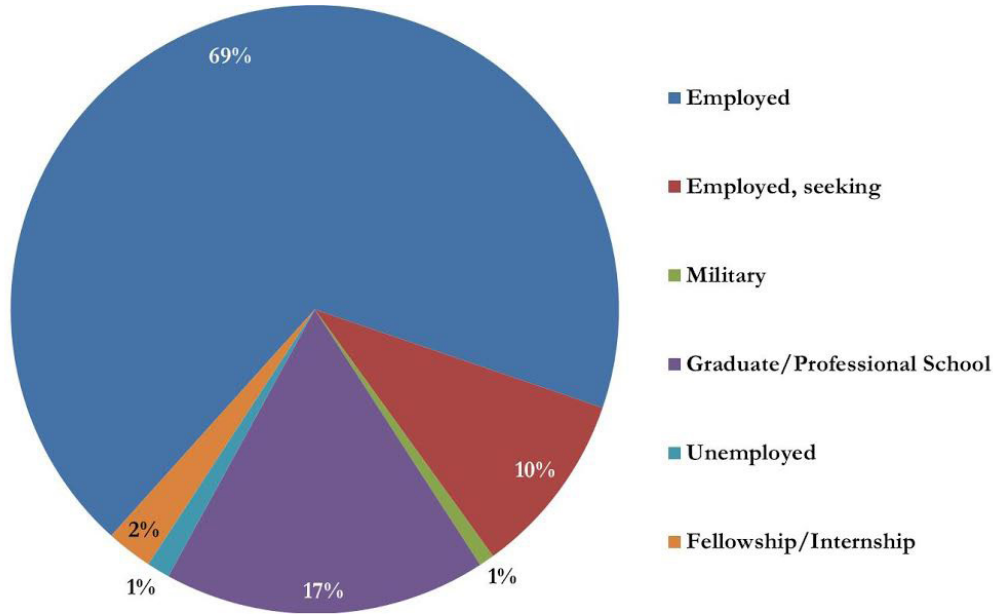


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CURRENT ACTIVITY

- 99% of survey respondents reported engagement in productive, post-graduation activity such as employment, graduate or professional school, military, or travel/adventure.
- One percent of respondents reported that they were unemployed one year after graduation.
- There was one Fulbright Scholar* from the Class of 2013.



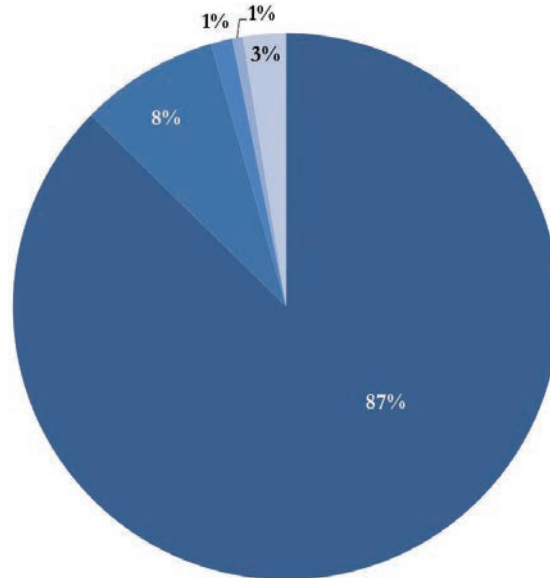
** The Fulbright Scholar Program is a prestigious, highly competitive, merit-based grant program that sends American scholars overseas to lecture or conduct research for a year.*

EMPLOYMENT

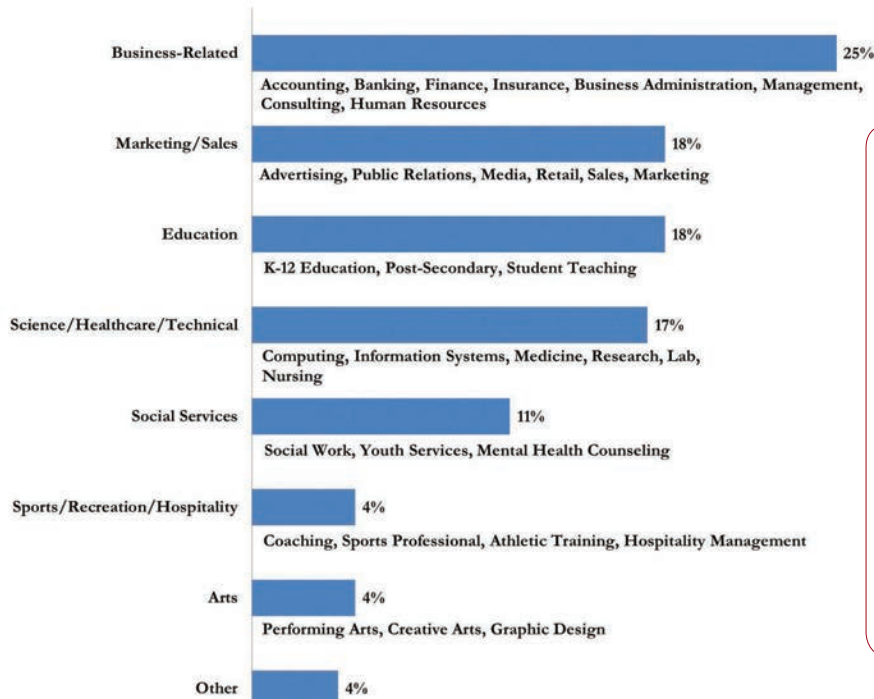
- 90% of the respondents who were employed reported working in full-time, permanent jobs.
- Over 30% of respondents reported an annual salary greater than \$40,000.
- 76% of those employed started their job searches either before or within three months after graduation; 57% had job offers within three months of graduation.
- 44% of respondents cited a personal referral as the source of a job offer.
- The most commonly reported employment fields were business-related (25%), marketing/sales (18%), education (18%), and science/healthcare/technical (17%).

TYPE OF EMPLOYMENT

- Full time
- Part time
- Seasonal
- Temporary
- Internship



JOB CLASSIFICATIONS*



**Percentages add up to 101% due to rounding*

“ My campus job ... required **time-management, organization/ planning, and communication** with peers and supervisors. I use these skills every day as a teacher, especially communication. Every day is a different day with new students and I have to adapt to their forms of communication to have a successful day in the classroom. ”

SAMPLE JOB TITLES

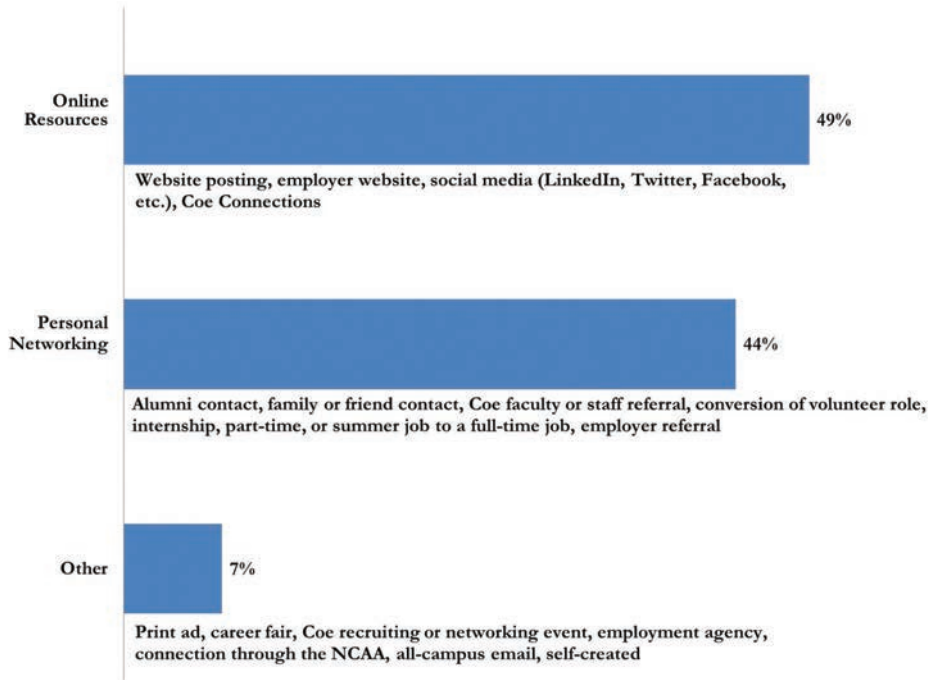
- 5th Grade Teacher
- 7th and 8th Grade English Teacher
- Account Executive
- Admission Counselor
- Artistic Director
- Assistant in Arctic Studies
- Assistant to the Director of the Wilderness Field Station
- Associate Music Director
- Benefits Consultant
- Billing Analyst
- Construction Technology Specialist
- Coordinator, Special Events and Summer Conferences
- Copy Editor
- Customer Service Associate
- Dean of Students
- eMarketing Specialist
- Engineer
- Field Organizer
- Field Service Engineer
- Financial Aid Counselor
- Financial Director
- Financial Systems Accounting Analyst
- Game Day Statistician
- Graphic Artist
- Head Coach
- HR/Billing Assistant
- Interpreter
- Investment Relations Manager
- Kindergarten Teacher
- Labor and Delivery Nurse
- Library Page
- Lighting Designer
- Loan Officer
- Marketing Director
- Medical Recruiter
- Mental Health Technician
- Mental Health Worker
- Music Teacher
- Neonatal Intensive Care Nurse
- Pediatrics Nurse
- Pet Training Instructor
- Production Scientist I
- Programmer Analyst
- Psychosocial Worker
- Quality Assurance Engineer
- Quality Control Laboratory Technician
- Recovery Assistant
- Retirement Plan Specialist
- Risk Assurance Associate
- Sales Associate
- Science Teacher
- Software Engineer
- Sound Technician
- Sports Analyst
- Staffing Specialist
- Staging Director
- Store Manager
- Strategic Sourcing Specialist
- Strength and Performance Specialist
- Surgical Nurse
- Tennis Professional
- Transitional Living Specialist
- Treasury Banking Specialist
- Treatment Counselor
- Underwriter Trainee
- Vice President/Partner
- Web Developer
- Youth Counselor II
- Youth Service Worker

SAMPLE EMPLOYERS

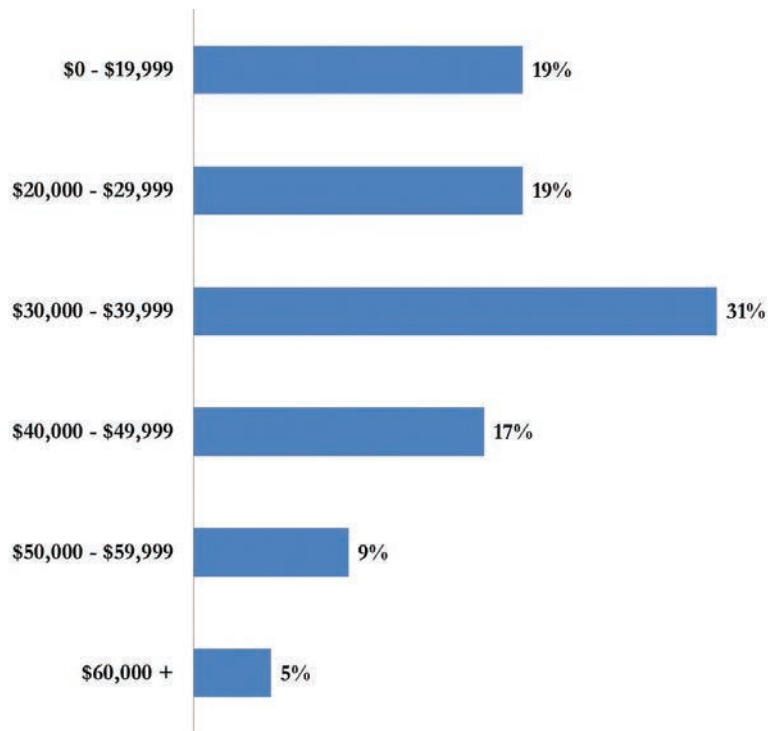
- 2nd Story Software
- Abbe Center for Community Mental Health
- Advanced Analytical Technologies
- AEGON Asset Management
- AmeriCorps
- Ames Racket & Fitness Center
- Bankers Trust Company
- Benefit Solutions, Inc.
- Bert Nash Community Mental Health Center
- Big Buzz Literary Agency
- Boys and Girls Club of Larimer County
- Cedar Rapids Community School District
- Cedar Rapids Museum of Art
- Cedar Rapids Public Library
- Cedar Rapids Rough Riders
- Chicago Public Schools
- Children's Hospital Colorado
- Clear Lake Elementary School
- Coe College
- Colorado Renaissance Festival
- Compass Commercial Services
- Covenant Medical Center
- Diocese of Joliet-in-Illinois
- Drake University
- Dunn Bros Coffee
- Fisk Kart Katz Regan & Levy LTD.
- Flat Rock Playhouse
- Genesis Health System
- Gibbs Lamb Drown, Inc.
- Great America Financial Services
- Grinnell College
- Hertz Farm Management
- Honeywell
- Hy-Vee
- IBM
- Integrated DNA Technologies
- John Deere Engine Works
- Kirkwood Community College
- La Montessori Nursery
- League of Conservation Voters
- LegalShield
- Liebovich Steel and Aluminum
- Luther College
- Macy's
- Marion Public Library
- Maxim Healthcare Services
- McGrath Auto Group
- Meshilut
- MicroMass Communications
- Midwest Soccer Club
- Mitsubishi Heavy Industries
- Nordstrom Inc.
- North American Soccer League
- Northrop Grumman Corporation
- Office of Auditor of State
- Performance Therapies
- PricewaterhouseCoopers
- Revival Theatre Company
- Rockwell Collins
- Saint Paul Area Chamber of Commerce
- Sherwin Williams
- Sibley-Ocheyeden Schools
- Smithsonian Institute
- St. Luke's Hospital
- Star Tribune
- Tanager Place
- Target Corporation
- Transamerica Life Insurance Company
- University of Iowa Hospitals and Clinics
- Vermont Youth Development Corps
- Village Needlework
- Vintage Theatre Productions
- Wagner, Falconer & Judd
- Waypoint
- Willis Dady Emergency Shelter
- Ziegler Caterpillar



JOB LEAD SOURCES



ANNUAL SALARY RANGE



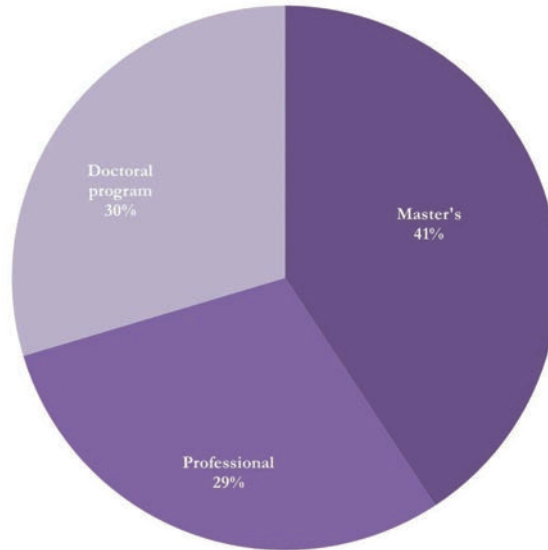
**This was an optional question; these figures represent only the members of the Class of 2013 who chose to report their salary information in this survey.*

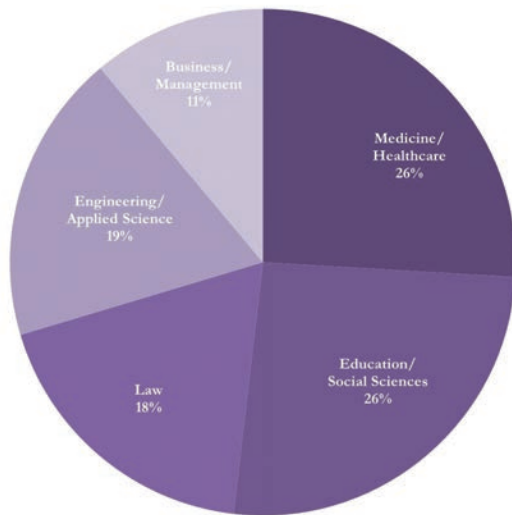


GRADUATE/PROFESSIONAL SCHOOL

- 17% of respondents reported that they were in graduate or professional school.
- 41% of those attending graduate school were pursuing a Master's degree.
- 59% were pursuing a PhD or professional degree such as medicine or law.

DEGREE TYPE





GRADUATE FIELD OF STUDY

Reported post-graduate fields of study were medicine/healthcare (26%), education/social services (26%), law (19%), and engineering/applied science (19%), and business/management (11%).

CLASS OF 2013 GRADUATE PROGRAMS

Acupuncture and Oriental Medicine
Business Administration
Chemistry and Chemical Biology
College of Law
Divinity School
Doctor of Medicine
Economics
Immunology

Integrative Studies in Music
Japanese Language and Culture Immersion
Juris Doctor Program
Master of Arts in Teaching
Material Science and Engineering
Microbiology
Molecular Biosciences
Physical Therapy

Physical Therapy and Rehabilitation Science
Physician Assistant
Recreation and Sport Management
Rehabilitation and Mental Health Counseling
School Counseling
Social Science
Student Affairs Administration
Veterinary Medicine

CLASS OF 2013 GRADUATE SCHOOLS

American University of the Caribbean
Aurora University
Brandeis University
Colorado State University
Colorado University – Boulder
Cornell University
Creighton University
Denver University Sturm College of Law
Indiana State University

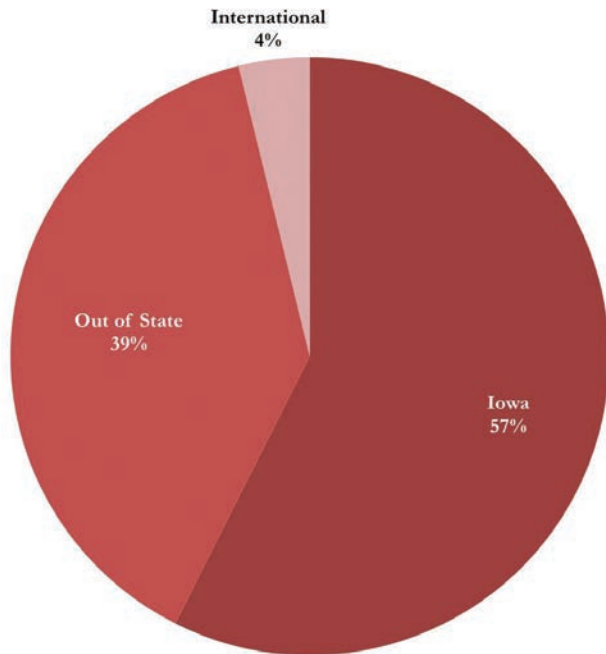
Iowa State University
KCP International
Methodist University
Michigan State University
Northwestern University Health Sciences
Rutgers University
Southern Illinois University
University of California – San Diego
University of Iowa

University of Kentucky
University of Minnesota
University of Missouri – Columbia
University of Tennessee
Upper Iowa University
University of Wisconsin – Madison
Valparaiso University School of Law
Vanderbilt Divinity School

GEOGRAPHY

57% of respondents came to Coe from Iowa, 39% came from other states, and 4% came from other countries.

RESIDENCE OF ORIGIN WHILE AT COE



“ Being in athletics all year round really helped ... with **time management** and **teamwork** which are both so important in the workplace. ”

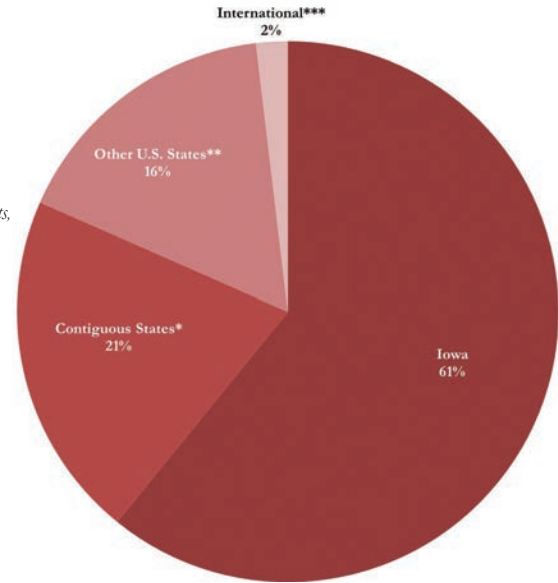
POST GRADUATION RESIDENCE

- After leaving Coe, 61% of the class reported staying in Iowa.
- 21% went to a state contiguous to Iowa.
- 17% moved to one of 17 other states not contiguous to Iowa.
- 2% reported living in another country.

**Contiguous states included Illinois, Minnesota, Missouri, Nebraska South Dakota, and Wisconsin.*

***Other U.S. states included Arizona, California, Colorado, Georgia, Indiana, Kansas, Kentucky, Massachusetts, Michigan, New Jersey, New York, North Carolina, Pennsylvania, Tennessee, Texas, Vermont, and Virginia.*

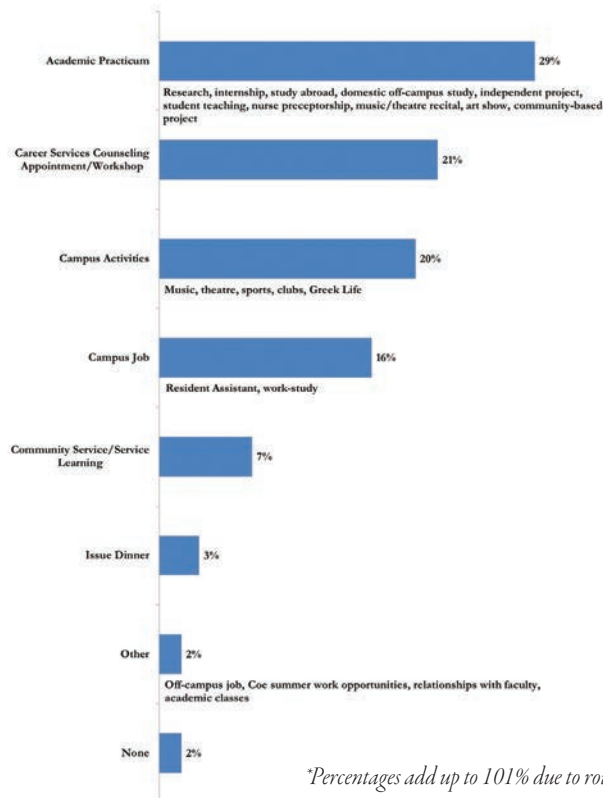
****International locations included Japan and Malaysia.*



“ Doing **research** allowed me to work with a **multi-disciplinary team** as well as patient interaction, which greatly helped develop interpersonal communication skills that I use on a daily basis in my job. My work study also helped to develop communication skills, working as a team, and scheduling. Many of the courses I took at Coe, have helped provide me with the knowledge I that I use every day in my job. ”

LIFE-AFTER-COLLEGE PREPARATION*

The Class of 2013 indicated that the following activities were helpful to their life after college planning:



“ I think being involved in **multiple activities, taking classes, having an internship, and a job** all at the same time prepares you for almost anything. You learn how to manage your time, work with all kinds of people, listen, **find out what you enjoy, what you're good at, etc.** ”

2013-2014 TEAM

Erik Albinson, M.A.

Vice President of Student Affairs

Diana Rae Patten, M.A.

Director of Career Services & Co-Director of Washington DC Term

Michelle McIllece, M.B.A.

Assistant Director of Career Services

Judi Dirks, A.A.

Administrative Assistant for Career Services

STUDENT ASSISTANTS CAREER SERVICES

Peyton Frank – Assistant

Annabeth Hampton – Communications Specialist

Ethan Lawrence – Assistant

Janey Day – Assistant

Hannah Vanourney – Assistant

SUMMER STUDENT ASSISTANT STUDENT AFFAIRS

Ryan Adolfson – 2014



ACKNOWLEDGEMENTS

Thank you to Judi Dirks and Michelle McIllece for their efforts in compiling the data and writing this report as well as to Christina Kroemer and Drew Geiseman for graphic design.

Special thanks to our guest editors:

Ryan Adolfson and Reagan Wood, Coe College students

Denise Mineck and Melissa Randall, community volunteers

Questions related to this report may be directed to the Coe College Office of Career Services.

On behalf of Coe College, the Office of Career Services collected and compiled information about the life-after-college activities of the Class of 2013 within one year of graduation.

We gained knowledge of 225 of the 253 total graduates (approximately 89% of the class) through the Senior Survey (May 2013), the First Destination Survey (June 2014), or through other sources such as social networking websites or information from Coe faculty and staff.

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