



THE

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CEDAR RAPIDS, IOWA

ADDRESSING ROOMING CONCERNS

Jiun Lee
Staff writer

Even though the Armstrong and Douglas Halls mostly have double rooms, there are several triples and quads. Some students, however, have raised concerns about the distribution of students in the rooms, believing some rooms are holding more students than the footage allows for.

According to Dean of Students Tom Hicks, in the past there were some cases of converted living spaces occurring, i.e., where three people were put into two-person rooms when Coe did not have enough rooms on campus. However, there are no converted spaces in the Armstrong and Douglas Halls this year,



he said.

Director of Residence Life Krista A. Kronstein said the total square footage of the space in all the doubles, triples, and quads is “large enough to accommodate the number of students living in the

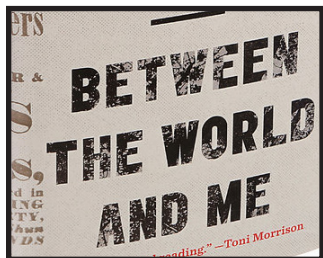
space.” Kronstein said she knows much of the information incoming students receive when they are on campus and from other students is that Armstrong and Douglas Halls primarily consist of double rooms, but the

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Students have expressed concern over what they believe appears to be overcrowding in the Armstrong and Douglas Halls, shown above. Tom Hicks and Krista Kronstein said the perception stems from miscommunication and misinformation.

Photo by Lisa McDonald.

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summer mailer from Admission does specifically state that the Halls are a mix of doubles, triples, and quads.

"I have met with residents from triples in both Armstrong and Douglas and have spoken about this topic during Parent Orientation during New Student Orientation," Kronstein said, "but the misinformation and misunderstanding persists."

Hicks said students were not aware of what the room would look like before they arrived at Coe, and after they found other students with larger rooms, they thought they should have larger rooms as well. On the website of Coe College, the average dimensions of the doubles and quads in Arm-

strong and Douglas Halls are specified, but the existence of triples is not indicated.

Some students have noted that there are some students living alone while other students appear to be living in crowded spaces. Kronstein said Coe does not move students unless there is a request for a move.

Resident Life tries to move students when they make a request, Kronstein said, but it is usually difficult to do so at the very beginning of the school year when rooms are at full occupancy. Hicks gave two suggestions for how Coe can address the concerns expressed by the students.

Hicks said that first Coe will communicate

clearly with students how large the rooms are and how many people will be living in them. He added that Coe will notify students when spaces open up over the course of the semester, so students know of the options available to move if they do not like their current space.

Students can usually move into other rooms beginning later in the fall term once spaces become available, he said.

Hicks added that there are only five or six triples in the Armstrong and Douglas Halls, so it affects only a small number of students. Coe is considering whether to keep three-person rooms and trying to figure out the best way to improve the situation, Hicks added.



Tom Hicks said Coe will try to combat the misconceptions by clarifying how large the rooms are for students and notifying students when spaces become available for students to move into.

Photos by Lisa McDonald.

Political Speak

Mariah Porter

How travel ban affects campus

President Trump enacted an executive order concerning the countries of Iran, Iraq, Libya, Somalia, Syria, and Yemen, banning immigrants without green card status from entering the U.S. for 90 days, refugees for 120 days, and all Syrian refugees indefinitely.

More than 100,000 visas for immigrants inside and outside of the U.S. have been revoked as well with this immigration ban. It has been said that other countries may be added to the ban list as well.

While Coe has a relatively small number of international students compared to larger universities, this issue affects our campus.

David McNally
Coe College President

"Very complex problems generally can't be solved with very easy solutions and they require a lot of homework and a lot of diplomacy. We all want to make the world safer and have different opinions about how to do it--but I question whether the travel ban will accomplish this goal."

"Our campus, just like the country is deeply divided on this issue and many other issues important to the administration."

"For those who are affected by this directly or indirectly, Coe will stand by you, and for the rest of the community we respect the ability for other people to have different opinions but we also have community values that call for us to engage in a debate with civility and to think critically and to analyze evidence. We can all agree we do have a responsibility to care for other members of the community."

"A healthier and safer future for our world will result from people understanding one another's cultures and if relationships are formed."

Peter Gerlach
International Student Advisor

"There is heightened sensitivity to immigration in the U.S. and around the world and to being an international student with a visa that requires more scrutiny when crossing a border."

"I've had several international students come to me expressing concerns. Largely, their concerns are centered around traveling and what happens to them being an international student returning into the U.S. The concern is not leaving the U.S., but 'what happens to me when I return?' Everyone's situation is different."

"I am now advising internationals to bring additional documents on top of what they would normally bring to make their experience with a Customs and Border Protection agent easier."

"Cosmo's readers can be reassured that at Coe we are an inclusive campus that values international diversity and is actively working to internationalize the College. All students are very much and always welcome on our campus, and there are many people at Coe who are committed to ensuring that students from the U.S. and around the world are safe here and have a good experience here."



People gathered at the Eastern Iowa Airport in Cedar Rapids on Sunday, Jan. 29 to protest President Trump's immigration ban. Photo courtesy of Shawn Harmsen.

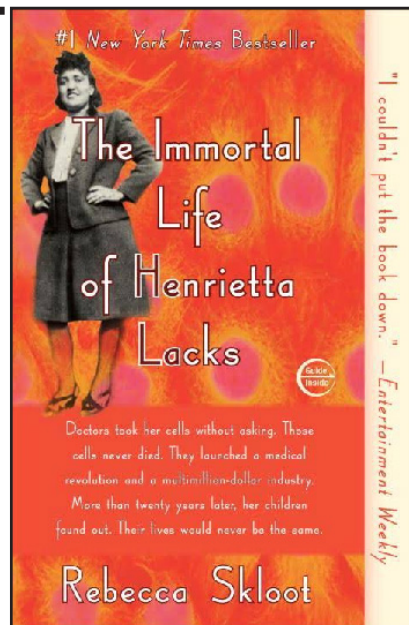
Development of the FYS program

Mohan Xu
Staff writer

A program to introduce first year students to Coe continues to change and grow, according to the First Year Seminar (FYS) director Joseph E. McCabe Associate Professor of Religion Meira Kensky. However, the format in which this is accomplished has changed over the years, Kensky said, with the current form being in place a little over a decade.

According to Kensky, the FYS program at Coe has been around for about 20 years, and was originally a two semester course.

The first semester was called *Introduction to Modern Culture*, Kensky said, and it focused on intellectual history, starting with the Enlightenment. The second semester was called *The Nature of the Science*, and it was about the history and philos-



ophy of science. Kensky said at this time everyone read the same books and talked about the same things.

Eventually the original two classes were combined into a single one-semester course called "Ways of Knowing," Kensky said.

However, the program changed again to instead consist of a variety of one-semester courses approved by the FYS committee, Kensky clarified,

The Immortal Life of Henrietta Lacks is one of the books suggested by the FYS committee this year. FYS program director Meira Kensky the committee members chose the books to "represent a diversity of genres and ways of seeing the world." Image courtesy of AbeBooks.

and incoming students could request which of these classes they would take.

"Faculty chose the topic that they wanted to teach, designed their own syllabus," Kensky said, "but kept with sharing common goals."

Kensky said the goals of the FYS program are to help students improve their critical reading skills, their communication skills, their ability to analyze information and

their ability to consider multiple perspectives.

"Two years ago we started allowing faculty to choose their own book to be incorporated into the class, but we also recommended particular books," Kensky said. "Some faculty did choose one of the books that we recommended and incorporated it into the class, and some faculty choose their own book so they could incorporate it into their class more organically and design writing assignments around it."

The FYS classes usually contains 15-16 students, Kensky said, which creates an environment where students can meet other students from different majors.

Kensky said even though the FYS program is set up so that the FYS professor becomes those students' advisor, students are able to change advisors later on if they desire advice from a professor in their intended major.

Cultural Appreciation Week wraps up with several more events today and this weekend:

- Friday, Feb. 10: Late-night movie "Hidden Figures" at Wehrenberg
- Saturday, Feb. 11: Cultural Extravaganza from 3:30-6 p.m. in Lower Gage, the Pub, and Phifer Commons
- Sunday, Feb. 12: Arts and Crafts I-Club Banquet from 5:30-7:30 p.m. in Randall Intercultural Center and Phifer Commons

An advanced screening for Coe students of the new thriller/horror movie *Get Out* will be held at Collins Road Theatres on Sunday, Feb. 19 at 7 p.m. Students interested in attending must email the *Cosmos* for tickets.

Coe alumna presents on entrepreneurship

Allison Bartnick
Staff writer

On Monday, Feb. 6, Coe alumna Beth Trejo ('05), gave a talk titled "A Discussion of Social Media Branding and Entrepreneurship" in Kesler Lecture Hall at 4:30 p.m.

Trejo is the founder and CEO of the social media agency Chatterkick, which works with both regional businesses and national brands to develop social media campaigns. The talk was geared toward those interested in social media, public relations, communications, marketing, advertising and/or entrepreneurship.

"[Trejo] works in a field that I believe is of interest to all students, and that is social media," said

Secretary of Coe College Rod Pritchard. "That's the one thing that all students use, and it's not only relevant currently, but also in the future as we go forward."

Trejo gave advice for resumes and cover letters, and she advised students to get as many internships as possible while at Coe. She herself interned in Coe's marketing department when she was a student and went on to work several marketing jobs over the years before founding her own company.

It was while working at the Iowa Chamber of Commerce that Trejo noticed several common issues with online marketing faced by the companies with which she was working. Trejo realized



Coe alumna Beth Trejo ('05) presents on her social media company, Chatterkick, during a presentation on entrepreneurship Feb. 6. Photo by Allison Bartnick.

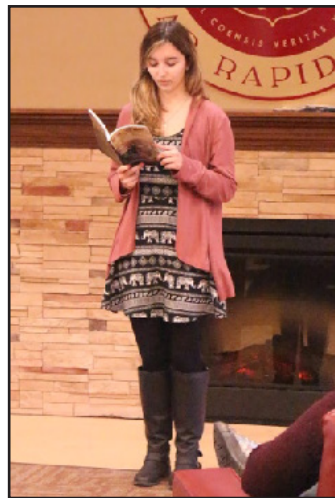
that there was a market for effective branding through social media and thus she sought to create an agency that would work with companies to do just that. The social media agency was launched in 2012.

According to Trejo, Chatterkick helps brands "tell authentic and inter-

esting stories to unlock the social power of community."

Pritchard thanked Trejo for the practical career advice she gave to students, and said Trejo is a perfect example of Coe's theme: "Coe makes it possible, you make it happen."

Coe-mmunity Camera



Students present during the Coe Review release party for the Poetry Fall 2016 issue on Jan. 20.

Photos by Amanda Bourne.

Wrestlers first loss to Cornell since 1999

Delena Humble

Staff writer

The Coe College wrestling team hosted their first home match this past Thursday, Feb. 2 by welcoming their cross town rivals, Cornell College. 11th ranked Cornell won eight of the ten matches against the 23rd ranked Coe College, winning 28-7. This was a stunning loss for the Kohawks as they have beaten Cornell every year for the past 17 years.

The dual opened at 141 lbs., where Coe's Levi Azinger ('18) lost to Cornell's eighth-ranked Josh Martin by a 13-3 major decision.

At 149 lbs., Coe's Romello Hidalgo-Monjaras ('18) held his own against Cornell's Aaron Engle, however Engle was able to score 10 points in the



Jake Voss ('19) wrestles Cornell College's Mike Maksimovic. Maksimovic won against the Kohawk.

Photo by Delena Humble.

last two periods, beating Monjaras 8-2.

At 157 lbs., Coe's Cody Fritz ('17) dominated Cornell's Nic Jarvis for the first two periods, yet Jarvis won by fall with only a few minutes left in the third period.

Coe's nationally ranked Ryan Harrington ('17) took on Cornell's Ben Hewson for the 165-pound weight class. Hewson took a 3-1 lead, and claimed a victory

over Harrington with a score of 5-3.

Coe's first victory came from freshman Taylor Mehmen ('20) at 184 lbs. as he easily overcame Cornell's Brian Cris-tion. Mehmen is now 24-7 with

this victory, ranking 8th in the nation.

At 197 lbs., Coe's Andrew Holladay ('18) lost by four points as Cornell's Ben Bergen came back during the third period to claim the match.

Coe's Garrett Kelson ('17) and Tyler Ortmann went head-to-head for

the heavyweight match. Ortmann was able to score 5 points in the third period, claiming a 8-3 victory over Kelson.

Returning to the smaller weight classes for the end of the dual, Coe's Jan Rosenberg ('17) and Cornell's Gage Griffin engaged in a close match.

Rosenberg had four recorded takedowns during the first period, and won the match 15-7.

Coe's Fletcher Green



Fletcher Green ('18) wrestles Nathan Shank from Cornell. Cornell gained their final victory at 4-1.

Photo by Katie Guinane.

('18) took on Cornell's Nathan Shank at 133 lbs. Cornell gained their final victory of the night as Shank beat Green 4-1.

The Kohawk wrestling team returns to action on Feb. 25 at 9 a.m. in Dubuque, Iowa for the NCAA regionals.



Ryan Harrington ('17) and Cornell College's Ben Hewson wrestle. Hewson took the victory with a score of 5-3.

Photo by Delena Humble.

New faces of Coe: Jennifer Colville

Yuan Chai
Staff writer

In addition to teaching students creative writing and running her journal, Prompt Press, Coe's new Adjunct Assistant Professor of English Jennifer Colville is going to have her new book, *Elegies for Uncanny Girls*, published this month.

"The stories [in the book] show our American cultural assumptions of what girls are and what should they be," said Colville.

Colville said most of her writing is about girls, and her new book especially was written to challenge "American girlhood in all its delusions."

"I had just been thinking about how to raise my

[four-year-old] daughter and what the world would be like for her," said Colville. *Elegies* contains ten fictional mystery stories and the characters possess fantasy powers, like the ability to shrink and expand one's body.

In addition to writing, Colville works to help others improve their writing as well, as a professor and as an editor.

Before Coe, Colville taught in San Francisco and Arizona before moving to Iowa City to teach at the University of Iowa. While teaching, Colville also founded the journal Prompt Press.

Colville said she created Prompt Press as a way for people to collaborate on visual art and writing. "I am very interested in

visual arts and the potential creativity within it," Colville said, "so we [Prompt Press staff] find artists around the country, like Holly Roberts, to show their art and let people who are inspired by the artwork to write responses."

"I am really interested in book arts and we get different book artists to design each book we publish," said Colville.

Colville said Prompt Press staff select several writing responses and visual arts to publish every six months, and each publication is designed by book artists.

In her free time, Colville hosts a Generative Writing Workshop every month in Iowa City. Participants come from

all backgrounds, Colville said, and the workshop provides a prompt for them to spark story ideas that are then shared.

"I have been working in the workshop for three years and I've heard a lot of good stories," said Colville.

Colville said relationships are important to any writer, especially students.

"Writers need to understand other people, their readers, so strong relationships should be built among students," said Colville. "I want them to know that nothing comes out perfect on the first try, so I get them to go back and revise their work again and again."

Women's Basketball

- On Wednesday 02/08, the Kohawks defeated Nebraska Wesleyan University 82-65.
- Next game: Saturday 02/11, at Buena Vista University (2 p.m.)

Women's Swimming and Diving

- On Wednesday 02/08, the Kohawks began competing in the Liberal Arts Championships.
- Next meet: Friday 02/10, Liberal Arts Championships (10 a.m.)

Women's Track and Field

- On Saturday 02/04, the Kohawks competed in the Grinnell Invite and placed 7th of 14.
- Next meet: Saturday 02/11, at

Sports Reports

Delena Humble

Wisconsin-Platteville Invite (11 a.m.)

Men's Wrestling

- On Wednesday 02/02, the Kohawks lost 28-7 against Cornell College.
- Next meet: Saturday 02/25, NCAA Regionals (9 a.m.)

Men's Basketball

- On Wednesday 02/08, Kohawks lost 88-77 against Nebraska Wesleyan University.
- Next game: Saturday 02/11, at

Buena Vista University (4 p.m.)

Men's Swimming and Diving

- On Thursday 02/09, the Kohawks began competing in the Liberal Arts Championships.
- Next meet: Friday 02/10, Liberal Arts Championships (10 a.m.)

Men's Track and Field

- On Saturday 02/04, the Kohawks competed in the Grinnell Invite and placed 4th of 14.
- Next meet: Saturday 02/11, at Wisconsin-Platteville Invite (11 a.m.)

Market Talk

Question of the Week

Michael Lachocki

What is a diversified portfolio?

A portfolio is a list of what stocks and other securities, like bonds, you own and how much of each you own. So how do you make it diversified?

A good way to do that is to use your money to buy shares in many different industries. That way, if one industry starts to decline, your whole portfolio isn't in decline too.

For example, if you own a lot of shares in car companies, like Ford and General Motors, and their share price starts to fall, you lose the subsequent amount of money that the shares went down.

If you want a safer bet and try to diversify your portfolio, you might own some shares of a

car company like Ford, a technology company like Apple, an oil company like Royal Dutch Shell and a retail company like Walmart. That way if Ford's stock price goes down you might still break even or profit from your shares in the other companies.

A big indicator of how our economy is doing is by the performance of indexes. An index is a measurement of value of a particular part of the stock market. A popular

one is the S&P 500 and in short, it is the value of the top 500 companies combined.

Wouldn't it be nice if there was a way of investing in all 500 companies without having to buy them all separately? Well, there is!

You can do this by buying shares of an exchange-traded fund, or ETF, and this will be the discussion for next week's column.

Market Talk: Next Week

What is an exchange-traded fund?

WEEKLY SUDOKU

Submit your completed sudoku to the *Cosmos* email to be entered into our monthly drawing to have your photo published.

4			1			2		
6		2			3	1	5	7
			8			9	3	
8			3		2	7		
7			9		4			3
		3	6		5			1
	9	1			8			
2	6	8	7			4		5
		4			1			8

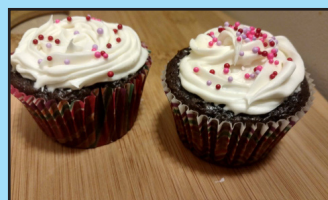
Sudoku courtesy of www.websudoku.com

Easy Peasy Recipes

Recipe courtesy of Allrecipes

Photo by Nina Wilson

Chocolate Cupcakes



Instructions

1. Preheat the oven to 350°F and line muffin pan with cupcake liners
 2. Mix together the cocoa powder, flour, baking soda, powder, and salt together in a large bowl.
 3. In another bowl whisk together the eggs, sugars, oil, and vanilla, until smooth.
 4. Combine the wet and dry ingredients
 5. Add the milk and stir until combined.
 6. Pour the batter into the tins, only about halfway.
 7. Bake for 18 minutes and let cool completely before frosting.
- Makes 14 cupcakes

Ingredients

- 1/2 cocoa powder
- 3/4 cup flour
- 1/2 tsp baking soda
- 3/4 tsp baking powder
- 1/4 tsp salt
- 2 large eggs
- 1/2 cup sugar
- 1/2 cup light brown sugar
- 1/3 cup vegetable oil
- 2 tsp vanilla
- 1/2 milk