

Writing Plan for Nursing Department

The purpose of this document is to outline expectations for Writing Emphasis courses within the department of nursing. It will identify what the department values in effective writing, writing in which nurses participate, writing skills we expect our students to develop, and assignments we use that facilitate desired outcomes.

1. Value

- Use of clear and concise scientific writing style
- Awareness of audience's health literacy
- Accurate use of current clinical evidence and data to support assertions
- Proficient use of American Psychological Association format and style

2. Types of Texts created by nursing professionals

- Plan of Care (Shift report, nursing care plans, SBAR, Interdisciplinary communication)
- Educational Materials: Discharge Summaries/Health Literacy/Quality Improvement
- Informative presentations to peers & community members (PPT)
- Research on topics of interest within the profession (Academic, Peer review)
- Policies, Procedures, Standards
- Reflective Writing: Editorializing current trends
- Disseminate evidence based practice
- Advocacy, Activism, Lobbying, White Papers

3. Skill Development

- Creating an outline
- Consideration of audience
- Revising
- Editing
- Giving and receiving constructive peer feedback
- Group Writing
- Access appropriate resources
- Use of information technology

These skills are introduced and practiced early in nursing students' studies. Students take Writing Emphasis courses during their junior and senior years.

4. Writing Emphasis courses in the nursing department

Junior Year	NUR-305 Information Literacy and Management
	NUR-375 Legal and Ethical Issues in Nursing
Senior Year	NUR-425 Nursing Research
	NUR-455 Leadership and Contemporary Issues in Nursing