

## **Department of Kinesiology Writing Plan**

### **What to expect from Writing Emphasis courses.**

The purpose of this document is to outline expectations for writing emphasis courses within the Department of Kinesiology. It identifies what the department values in effective writing, the types of skills we expect our students to develop, and the types of assignments we tend to use in meeting these desired outcomes.

### **Values**

Good writing has the following qualities:

- Use of concise, direct prose
- Awareness of audience
- Use of evidence and data to support central claims
- Professional appearance and language
- Accuracy and precision, including clear and appropriate references

Writing in our discipline requires the ability to clearly convey information to a wide variety of audiences, ranging from academic experts to the general public. Our students need to be able to communicate clearly with all of them. To do so, we believe it is essential that their written documents are professional, communicative, engaging, and authoritative.

### **Skill Development**

We strongly believe that writing is a process. Our students must be able to read, synthesize, and clearly articulate a summary. To do so, we utilize a number of practices in our classes to teach students the skills they need to accomplish this work. Students will routinely engage in the following activities to improve their writing:

- Revision and proofreading
- Research and writing
- Critical reading of source material
- Presenting effective arguments and supporting them with evidence
- Reading examples of good writing
- Frequent, short, writing assignments for a variety of audiences and situations
- Assignments in multiple formats
- Peer review/workshops
- Exercises that focus on learning to give and receive feedback from their peers
- Assignments requiring use of text and graphics

### **Types of Texts We Create**

We also expect that to be good writers in our disciplines our students must become good readers of the myriad forms of communication in physical education, exercise science and sport. Not only will our students routinely read these documents in our classes, but they will also learn to create these texts directly:

- Academic papers
- Professional reports
- Journal Reflections (analysis of teaching and student interactions)
- Reading and summarizing Research Articles
- Reading and summarizing Professional Writings
- PowerPoint, Beamer, Prezi

The majority of courses taught in this department will involve reading and creating texts within our disciplines. However, our department offers two courses specifically with the Writing Emphasis designation.

KIN-347 Adapted Physical Education

KIN-440 Organization and Administration of Physical Education and Athletics