Coe College Educator Preparation Program Standards

Program Standards	The teacher candidate will…
#1: Learner Development	Understand how learners grow and develop, recognizing that patterns of learning and development vary individually within and across the cognitive, linguistic, social, emotional, and physical areas, and designs and implements developmentally appropriate and challenging learning experiences.
#2: Learning Differences	Use understanding of individual differences and diverse cultures and communities to ensure inclusive learning environments that enable each learner to meet high standards.
#3: Learning Environments	Work with others to create environments that support individual and collaborative learning, and that encourage positive social interaction, active engagement in learning, and self-motivation.
#4: Content Knowledge	Understand the central concepts, tools of inquiry, and structures of the discipline(s) he or she teaches and create learning experiences that make these aspects of the discipline accessible and meaningful for learners to assure mastery of the content.
#5: Application of Content	Understand how to connect concepts and use differing perspectives to engage learners in critical thinking, creativity, and collaborative problem solving related to authentic local and global issues.
#6: Assessment 335,, Sec Methods	Understands and uses multiple methods of assessment to engage learners in their own growth, to monitor learner progress, and to guide the teacher's and learner's decision making.
#7: Planning for Instruction	Plan instruction that supports every student in meeting rigorous learning goals by drawing upon knowledge of content areas, curriculum, cross- disciplinary skills, and pedagogy, as well as knowledge of learners and the community context.
#8: Instructional Strategies	Understand and use a variety of instructional strategies to encourage learners to develop deep understanding of content areas and their connections, and to build skills to apply knowledge in meaningful ways.
#9: Professional Learning and Ethical Practice	Engage in ongoing professional learning and uses evidence to continually evaluate his/her practice, particularly the effects of his/her choices and actions on others (learners, families, other professionals, and the community), and adapts practice to meet the needs of each learner.
#10: Leadership and Collaboration	Seeks appropriate leadership roles and opportunities to take responsibility for student learning, to collaborate with learners, families, colleagues, other school professionals, and community members to ensure learner growth, and to advance the profession.
Iowa Administrative Code Ch. 79 Standard #11: Technology	The teacher candidate effectively integrates technology into instruction to support student learning.
Iowa Administrative Code Ch. 79 Standard #12: Methods of Teaching	The teacher candidate understands and uses methods of teaching that have an emphasis on the subject and grade-level endorsement desired.