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# Sherry Folsom – Meek Papers



July 25, 1944 – August 29 2020

## Collection Summary

**Creator:** Sherry Folsom-Meek
**Dates: 1986-2010**
**Collection Number: zz706** 2023.14
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**Processing Information:** Harlene Hansen August 2023

## Scope and Content

The original organization of the collection was done by Folsom-Meek and has been maintained as much as possible. The content is her writings, publications and presentations from 1986 – 2010. The citation formatting was also done by her and was maintained.

## Biographical Note:

Sherry Folsom was born in Iowa City, Iowa. The family moved to Spencer Iowa where she graduated from high school. Then she went on to and graduated from Coe College in 1966. While there she was a member of the Kappa Delta Sorority.

In 1968 Sherry married Charles Meek and moved to Houston, Texas and then on to Overland Park, Kansas. Together they had one daughter, Patricia Lee "Trish", born in 1975. After a career in real-estate and a divorce she began graduate work. Her master's degree was attained at Kansas University in Lawrence, Kansas in adaptive physical education in 1983. Then Texas Woman's University was where she obtained her doctorate in 1986. Sherry taught at several universities prior to Minnesota State University at Mankato, where she remained until retiring in 2015. Dr. Folsom-Meek was internationally known for her work in the field of Adapted Physical Education. She was an education trailblazer and an early leader in efforts to study and advance the field of adaptive physical education, with numerous awards and published works. Sherry was a hands-on professional. She was a dedicated worker with Camp Courage, an organization established in 1955 to serve participants with developmental disabilities and special needs. The inspiration for this work came especially from her daughter.

## Subject Headings:

Physical education and training
Physical education for people with mental disabilities
Physical education for children with mental disabilities
Adapted Physical Education
Physical Activities
Equal Education
Individualized Education Programs
Physical Activity Level
Individuals with Disabilities Education Act
Education for All Handicapped Children Act
Teacher Education

# Contents:

# Box 1

## General:

Folder 1 –Personal Information

Folder 2 – Ph. D. Dissertation "Kinetic Comparison of Static Balance Performance of Normal and Learning Disabled Male Children", August 1986

## Abstracts:

Folder 1 – Folsom-Meek, Sherry L. (1994) Effects of Training on He3ad Start Provider Attitudes Toward Children with Disabilities and Knowledge of Motor /Development. [Abstract] RQES, Supplement. March 1994 A101.

Folder 2 - Folsom-Meek, Sherry S. L., & Nearing, R. J. (2008) Obtaining and maintaining adapted physical education and licensure in your state [Abstract]. *National Consortium for Physical Education and Recreation for Individuals with Disabilities Annual Summer Conference.* 14

Folder 3 - Folsom-Meek, Sherry S. L., & Nearing, R. J. (2000) Relationships of content of introductory adapted physical education course to preservice teacher attitudes toward teaching learners with disabilities [Abstract]. *Research Quarterly for Exercise and Sport (Supp).* 71(1). A-106

Folder 4 - & Nearing, R. J. (2001) Adapted physical education transition services. A descriptive study [Abstract]. *Research Quarterly for Exercise and Sport (Supp).* 72(1).

Folder 5 – Folsom-Meek, Sherry S. L., & Nearing, R. J. (1996, May) Effects of Gender, academic major and hands-on experience on attitude of student in Central District AAHPERD colleges and universities toward learners with disabilities {Abstract]. Central District AAHPERD Convention Research Abstracts. 3.

Folder 6 – Folsom-Meek, Sherry S. L., & Nearing, R. J. [Abstract] (1995 April) Relationships between Central District AAHPERD preservice physical education teacher attributes and attitude toward teaching students with mild disabilities. Proceedings of the Central District AAHPERD Research Section. 1-2

Folder 7 – Folsom-Meek, Sherry S. L., & Nearing, R. J. [Abstract] (1995 April) Attitudes of preservice physical education teachers in Central District AAHPERD toward teaching students with mild disabilities. Proceedings of the Central District AAHPERD Research Section. 1

Folder 8 – Folsom-Meek, Sherry S. L., & Nearing, R. J., & Groteluschen (1996). Content of the college /university adapted physical education courses that differentiate preservice physical education teachers' attitude toward learner with disabilities {abstract*}. Research Quarterly for Exercise and Sport (Supp).* 67(1). A-118-119.

Folder 9 – Folsom-Meek, Sherry S. L., & Nearing, R. J., & Krampf, H. (2005 April) A description of introductory adapted physical education course instructors. Paper presented to Research Consortium (Special Population Section) at 120th Convention of the American Alliance for Health, Physical Education m Recreation and Dance, Chicago, IL.

Folder 10 – Folsom-Meek, Sherry S. L., & Nearing, R. J., & Krampf, H. (1999) Experience related factors and perceived competence of preservice professionals [Abstract]. Research Quarterly for Exercise and Sport (Supp).70(1). A-134-135.

Folder 11 - Folsom-Meek, Sherry S. L., & Nearing, R. J., & Krampf, H. (1998). Relationships between preservice personnel attributes and attitude toward persons with disabilities [abstract]. Research Quarterly for Exercise and Sport (Supp).69(1). A-131.

Folder 12 - Folsom-Meek, Sherry S. L., & Nearing, R. J., & Krampf, H. (1996 May). Content characteristics of college and university introductory adapted physical education courses to Central District AAHPERD [abstract]. Central District AAHPERD Convention Research Abstracts 4.

Folder 13 - Folsom-Meek, Sherry S. L., & Nearing, R. J., & Krampf, H. (1995). Relationships between preservice physical education teacher attributes and attitude toward students with mild disabilities. Research Quarterly for Exercise and Sport (Supplement). 66 (1). A-83

Folder 14 – Folsom-Meek, Sherry S. L., & Nearing, R. J., & Krampf, H. (1995). Attitudes of preservice education teachers toward teaching students with mild disabilities. Research Quarterly for Exercise and Sport (Supplement). 66 (1). A-84.

Folder 15 – Folsom-Meek, Sherry S. L., & Nearing, R. J., & Rizzo, T.L. (1999). Predicting favorable and unfavorable attitudes toward teaching students with disabilities [Abstract]. Research Quarterly for Exercise and Sport (Supplement). 70 (1). A-135.

Folder 16 – Folsom-Meek, Sherry S. L., & Pyfer, J. L. (1990). A comparative analysis of depth perception of non-handicapped and learning disabled children. In J. Clark (Ed), Abstracts of Research Papers 1990 (p. 108). Reston, VA: American Alliance for Health, Physical Education, Recreation and Dance.

Folder 17 – Krampf, H., Folsom-Meek, Sherry S. L., & Groteluschen, W. (1996). Effects of academic major, gender, and hands-on experience on attitude of students enrolled in introductory adapted physical education courses toward learners with disabilities. Research Quarterly for Exercise and Sport (Supplement). 67 (1). A-82

Folder 18 – Krampf, H., Folsom-Meek, Sherry S. L., & Krotee, M. L. (1996). The benefits of participation in cooperative physical activity programs for individuals with disabilities [abstract]. Proceedings of NAFAPA '96 Symposium. 33.

Folder 19 – Krampf, H., Folsom-Meek, Sherry S. L., & Nearing, R. J. (1996 May). Effects of gender, academic major and hands-on experience on attitude of students in Central District AAHPERD colleges and universities toward learners with disabilities [abstract]. Central District AAHPERD Convention Research Abstracts. 3.

Folder 20 – Nearing, R. J., & Folsom-Meek, Sherry S. L., (2008). Cancelled DAPE swimming program results in lawsuit [Abstract]. *National Consortium for Physical Education and Recreation for Individuals with Destabilizes Annual Summer Conference,* 17.

Folder 21 - Nearing, R. J., & Folsom-Meek, Sherry S. L. (1995 April). Course content characteristics of the introductory adapted physical education course for preservice physical education teaching majors in Central District AAHPERD. Proceedings of the Central District AAHPERD Research Section. 2-3.

Folder 22 - Nearing, R. J., & Folsom-Meek, Sherry S. L. (1995 April). Educational preparation of Central District AAHPERD instructors of introductory adapted physical education courses for preservice physical education teaching majors. Proceedings of the Central District AAHPERD Research Section. 3.

Folder 23 - Nearing, R. J., & Folsom-Meek, Sherry S. L. & Grachek, S.A. (1998). Using interactive technologies for preparing preservice adapted physical education specialist: Assessment. [Abstract]. Proceedings of North American Federation of Adapted Physical Activity 1998 Symposium. 31

Folder 24 – Nearing, R. J., & Folsom-Meek, Sherry S. L. & Groteluschen, W. (1996). Attributes of instructors of adapted physical education courses at college/university level that discriminate between preservice physical education teaching majors attitudes toward learners with disabilities. [abstract]. Research Quarterly for Exercise and Sport (Supplement). 67 (1). A-121.

Folder 25 – Nearing, R. J., & Folsom-Meek, Sherry S. L. & Krampf, H. (1996 May). Attributes of instructors of the introductory adapted physical education course at colleges and universities in Central District AAHPERD [abstract] Central District AAHPERD Research Abstracts 3-4.

Folder 26 – Rizzo, T. L., Folsom-Meek, Sherry S. L., Nearing, R. J., & Krampf, H. (1998). Attitudes toward teaching students with disabilities. [Abstract]. Proceedings of North American Federation of Adapted Physical Activity 1998 Symposium. 35.

Folder 27 – Waltman, M., Folsom-Meek, Sherry S. L., & Bergerson, M. (1998). In-service needs of licensed adapted physical education teacher. [abstract]. Research Quarterly for Exercise and Sport (Supplement). 69(1). A-138.

Folder 28 – Waltman, M., Folsom-Meek, Sherry S. L., & Bergerson, M. (1998). A profile of licensed adapted physical education teachers. [abstract]. Research Quarterly for Exercise and Sport (Supplement). 69(1). A-138.

Folder 29 – Waltman, M., Krampf, H., & Folsom-Meek, Sherry S. L, (1998). A survey of current adapted physical education practices in a stated with adapted physical education licensure [abstract]. Research Quarterly for Exercise and Sport (Supplement). 69(1). A-138-139.

## Articles:

Folder 1 – Folsom-Meek, S. L. (1998). Adapted physical education teacher licensure status and undergraduates'' attitudes toward learners with disabilities. Perceptual and Motor Skills, 86, 1117-1118

Folder 2 - Folsom-Meek, S. L. (1995). Validity and reliability of a mainstream attitude inventory for child care providers. Perceptual and Motor Skills. 80, 1113-1114

Folder 3 - Folsom-Meek, S. L. (1995 Fall). Effects of training program on child-care providers' knowledge of motor development and attitude toward children with disabilities. Mankato Statement: Journal of he College of Education. 7-13

Folder 4 – Folsom-Meek, S. L. (1994 August). Effects of training on Head Start providers' attitudes toward children with disabilities and knowledge of motor development. (Report No. SP171) Denver CO: National Convention of the American Alliance for Health, Physical Education, Recreation and Dance. (ERIC Document Reproduction Service No, ED 368 722)

Folder 5 – Folsom-Meek, S. L. (1993 Feb.). A comparison of upper school children's attitude toward physical activity. (Report No. SP-034115). Indianapolis, IN. 1992 National Convention of the American Alliance for Health, Physical Education Recreation and Dance. (ERIC Document Reproduction Service No. ED 350 257)

Folder 6 – Folsom-Meek, S. L. (1993). Preschoolers with disabilities: Programming considerations. Teaching Elementary Physical Education. 4(5), 4-6.

Folder 7 – Folsom-Meek, S. L. (1991). Relationships among attributes, physical fitness, and self-concept development of elementary school children. Pe4rceptual and Motor Skills 73, 379-383

Folder 8 – Folsom-Meek, S. L. (1990). Legal basis of physical education for handicapped students. Missouri Journal of Health, Physical Education, Recreation and Dance. 1-10

Folder 9 – Folsom-Meek, S. L. (1987) Kinetic comparison of static balance performance of nonhandicapped and learning disabled male children. (Report No. SP 028 991). Las Vegas, NV: National Convention of the4 American Alliance for Health, Physical Education, Recreation and Dance. (ERIC Document Reproduction Service No. ED 283 798).

Folder 10 – Folsom-Meek, S. L. (1984). Parents: Forgotten teacher aides in adapted physical education. Adapted Physical Activity Quarterly. 41, 275-281.

Folder 11 - Folsom-Meek, S. L., Baldwin, DF.J. & Chouteau, M. A. (1992). Relationships among static balance performance and postrotary nystagmus duration in 6- and 7-year-old children. Clinical Kinesiology: Journal of the American Kinesiotherapy Association.

Folder 12 - Folsom-Meek, S. L., Barnhart, K.J., & Nearing, R.J. (1995). A Comparison of health related fitness levels, self-concept, and attitude toward physical activity of children with and without hearing impairments. In I. Morsibak & P.E. Jorgensen (Eds.), Conference Proceedings of 10th International Symposium on Adapted Physical Activity (pp. 362-381). Oslo, Norway: BB Grafisk.

Folder 13 - Folsom-Meek, S. L., Berkey, D.S., & Meyer, R.A. (1995). Use of a changing – consistency board to evaluate the asymmetric tonic neck reflex and balance performance of children with and without learning disabilities. Clinical Kinesiology: Journal of the American Kinesiotherapy Association. 49. (1), 14=20

Folder 14 – Folsom-Meek, S. L., Berkey, D.S., & Meyer, R.A. (1990). An examination of orthoptic vision and balance performance of nonhandicapped and learning disabled children. (Report No. 031 587), Kansas City, MO: National Convention of American Alliance for Health, Physical Education, Recreation and Dance. (ERIC Document Reproduction Service No. ED 312 240)

Folder 15 – – Folsom-Meek, S. L., & Gillam, R.B. (1993), Effects of a motor development training program on child care providers with children in integrated settings. (SP 034 116) Indianapolis, IN. 1992 National Convention of the American Alliance for Health, Physical Education Recreation and Dance. (ERIC Document Reproduction Service No. ED 351 301)

Folder 16 –— Folsom-Meek, S. L., Groteluchen, W., & Nearing R.J. (1996). The influence of academic major and hands-on experience on college student's attitudes toward learners with mild disabilities. Brazilian Journal of Adapted Physical Education Research 3(1)., 47-66

Folder 17 – Folsom-Meek, S. L., Herauf, J., & Adams, N. (1992). Relationships among selected attributes and three measures of upper body strength and endurance in elementary school children. Perceptual and Motor Skills. 75, 1115-1123.

Folder 18 – Folsom-Meek, S. L. & Nearing, R.J. (1999). Transition: Paradigm shift from school to community. Proceedings of 28th National Conference on Physical Activity for the Exceptional Individual. 23-27.

Folder 19 – Folsom-Meek, S. L. & Nearing, R.J. (1998) Attributes related to college student's attitudes. Perceptual and Motor Skills. 87, 622.

Folder 20 - Folsom-Meek, S. L. & Nearing, R.J. (1994 August). Preservice physical education teacher attributes associated with positive attitudes toward students with mild disabilities. (Report No. SP035 170) Denver CO: National Convention of the American Alliance for Health, Physical Education, Recreation and Dance. (ERIC Document Reproduction Service No, ED 368 721)

Folder 21 - Folsom-Meek, S. L. & Nearing, R.J. Bock, R.E (2007).Transitioning children, youths, and young adults with disabilities. *Journal of Physical Education Recreation and Dance*. 78(3). 38-45, 51.

Folder 22 - Folsom-Meek, S. L., Nearing, R.J. & Groteluschen, W. & Krampf, H (1999). Effects of academic major, gender, and hands-on experience on attitudes of preservice professionals. Adapted Physical Activity Quarterly. 16(4). 389-402.

Folder 23 - Folsom-Meek, S. L., Nearing, R.J. & Kalakian, L.J. (2006). Effects of an adapted physical education course in changing attitudes. *Clinical Kinesiology.* 24(3), 52-58.

Folder 24 - Folsom-Meek, S. L., Nearing, R.J. & Krampf. J.H (1995, December). Attitudes of presercice physical education t4achers toward teaching students with mild disabilities. (Report NO. SP036 164), Portland, OR 1995 National Convention of the American Alliance for Health, Physical Education, Recreation and Dance. (ERIC Document Reproduction Service No ED 385 539).

Folder 25 - Folsom-Meek, S. L., Nearing, R.J. & Krampf. J.H (1995, December). Relationships between preservice physical education teacher attributes and attitude toward students with mild disabilities. (Report NO. SP 136 165), Portland, OR 1995 National Convention of the American Alliance for Health, Physical Education, Recreation and Dance. (ERIC Document Reproduction Service No ED 385 540).

Folder 26 - Folsom-Meek, S. L., & Pyfer, J.L. (1991). Extraocular functioning of nonhandicapped and learning disabled male elementary school children. Clinical Kinesiology: Journal of the American Kinesiotherapy Association. 45(2), 24-28.

Folder 27 - Folsom-Meek, S. L., Pyfer, J.L. & Wilkerson, J.D. Kinetic comparison of nonhandicapped and learning disabled children's center of pressure displacement during static balance performance. Clinical Kinesiology: Journal of the American Kinesiotherapy Association. 43(2), 46-52.

Folder 28 - Folsom-Meek, S. L., & Rizzo, T.L. (2002). Validating the Physical Educators' Attitude Toward Teaching Individuals with Disabilities III (PEATID III). Survey for future professionals. *Adapted Physical Activity Quarterly.* 19, 141-154.

Folder 29 - Folsom-Meek, S. L., & Weber, R.C. (2001). Transition: What should be happening? *Adapted Physical Activity Conference Proceedings of World Congress & Exposition on Disabilities.* 52-55.

Folder 30 – Fench, R., Folsom-Meek, S. L., Cook, C. & Smith, D. (1987). The use of electrical response devices to motivate profoundly mentally retarded children., American Corrective Therapy Journal. 4164-68

Folder 31 – Hockersmith, M.R., & Folsom-Meek, S. L. (1991). The Relationships of balance and bilateral coordination to skipping in kindergarten children. (Report #RIESEP91). University of Kansas. (ERIC Document Reproduction Service No. ED 331 794).

Folder 32 – Nearing, R.J, Folsom-Meek, S. L., & Grachek, S.A. (1999). Using the world wide web as a resource for adapted physical educators. Proceedings of the 28th Conference on Physical Activity for Exceptional Individuals. 94-98.

Folder 33 - Weber, R.C., Folsom-Meek, S. L., & Conatser, P. (2001). Assessment, equipment and rehabilitative exercise. *Adapted Physical Activity Conference Proceedings of World Congress Exposition on Disabilities.* 20-23.

## Publications –Invited and Non Refereed

Folder 1 – Folsom-Meek, S. L. (1995). [Review of the book: A teacher's guide to including students in regular physical education.]. Education and Training in Mental Retardation and Developmental Disabilities. 30(5). 268-270.

Folder 2 – Folsom-Meek, S. L. (1994). The hall of fame revisited. [Letter to Editor regarding article by N.F. Williams entitled The Physical education hall of shame, part II in February 1994, Journal of Physical Education. Recreation and Dance]. Journal of Physical Education. Recreation and Dance. 65(4), 6.

Folder 3 – Folsom-Meek, S. L. (1994). Review of the book: [Physical Activity for individuals with mental retardation: Infancy through adulthood.] Education and Training to Mental Retardation and Developmental Disabilities. 29(2), 174-176.

Folder 4 – Folsom-Meek, S. L. (1993). Preschoolers with disabilities: Programming considerations. Teaching Elementary Physical Education. 4(5), 4-6.

Folder 5 – Folsom-Meek, S. L. (1991). Review of Flamingo balance test. In R.F. Kirby (Ed). Kirby's guide to fitness and motor performance tests. (pp. 84-86). Cape Girardeau, MO. BenOak Publishing Company.

Folder 6 – Folsom-Meek, S. L. (1991). Review of shuffleboard distance perception test. In R.F. Kirby (Ed). Kirby's guide to fitness and motor performance tests. (pp. 265-267). Cape Girardeau, MO. BenOak Publishing Company.

Folder 7 – Folsom-Meek, S. L. (1990). Legal bases of physical education for handicapped students. Missouri Journal of Health, Physical Education, Recreation and Dance. 1-10.

Folder 8 – Folsom-Meek, S. L., & Bernard, B. (1990). Extent of physical education services provided to mainstreamed handicapped students by Missouri physical education teachers. Missouri Journal of Health, Physical Education, Recreation and Dance. 11-20.

Folder 9 – Folsom-Meek, S. L., Mariorino, R., &. Howell, M. (1993). After graduation: A portrait of recent physical education teacher education graduates of the University of Missouri-Columbia. Missouri Journal of Health, Physical Education, Recreation and Dance. 3, 20-29Un

## Unpublished Manuscripts

Folder 1– Maureen's Survey Report (original) "Report of Survey of Physical Education Servicers for Students with Disabilities in Minnesota". September 1996.

## Awards

Folder 1 – ETS Board 2008

Folder 2 – NCPERID Board 2007

Folder 3 – Lou Kellar Award 2006

Folder 4 = Central District Scholar Materials 2000

## Citations

Folder 1 – Citations 2002-2003

## Computer Software documentation

Folder 1 – Groteluschen, W., Folsom- Meek, S.L. & Leith, P. (1991-1995). Physical education program maker for IEPs and upper elementary and middle school/junior high physical education. {Computer Software for IBM}. Columbia: University of Missouri-Columbia and Mankato, MN: Mankato State University.

# Box 2

## Demonstration Material:

Folder 1 - Folsom- Meek, S.L (1990). Motor development for day care providers. Missouri-TIKES Fedee4ral grant proj4ect.

Folder 2 - Folsom- Meek, S.L (May 23, 1985). "Qualifying Design and Statistics."

Folder 3 - Folsom- Meek, S.L & Pyfer, Jean. (1984)."Bases of Intervention techniques of Guires and Schrager."

Folder 4 – Multimedia package (1990-1991). "Moving Together"

Folder 5 – NAFAPA (1998). Handouts

Folder 6 – Video Tape (1999). "Survival of the Fittest" and No More Dodgeball".

## Presentations:

### State:

Folder 1 – Bernard, B. & Folsom-Meek, S.L. (1988 January). Suggested simulated handicaps for physical education. Program at Northwest Missouri Physical Education Teachers Sharing Day (J. Byrd, Chair), Maryville.

Folder 2 - Folsom- Meek, S.L(2008, January). *Report of reassigned time: Poster presentation of research.* College of Allied Health and Nursing, MSU, Mankato.

Folder 3 - Folsom- Meek, S.L (2002). Disability sport opportunities. Program presented at Minnesota Association for Health Physical Education, Recreation and Dance conference. Bemidji.

Folder 4 - Folsom- Meek, S.L. (1998, March). Preservice professionals' attitudes toward individuals with disabilities. Part of larger presentation with Nancy, B. & Poburka, B. Diverse teaching and research methodologies for health-related professions. Program presented at Teacher-Scholar-Fellow Day, Mankato State University.

Folder 5 - Folsom- Meek, S.L. (1997, October). *Characteristics of the introductory adapted physical educat8ion course.* Paper presented to Adapted Physical Education Section of Minnesota Association for Health, Physical Education Recreat8on and Dance conference, Bloomington.

Folder 6 - Folsom- Meek, S.L. (1996, March). Methods and activities for enhancing young chi9ldren's motor development. Program presented at inservice training session for 80 Head Start Professionals, Mankato, MN.

Folder 7 - Folsom- Meek, S.L. (1996, February). Report of clinical outcomes institute. Presentation to College of Allied Health and Nursing Faculty, Mankato State University.

Folder 8 - Folsom- Meek, S.L. (1996, May). Developmental/adapted physical education (D/APE) program at Mankato Stat3e University. Program resented to board members of Mankato State University Foundation.

Folder 9 - Folsom- Meek, S.L. (1996, April). Americans with Disabilities Act of 1990. Presentation to PE 344: Aquatic Organization and Administration Class, Mankato State University.

Folder 10 - Folsom- Meek, S.L. (1995, October). Adapted physical activity. Presentation to PE 260: Introduction to Exercise Science Class, Mankato State University.

Folder 11 - Folsom- Meek, S.L. (1995, April). Attitudes and Attributes of College and University Students Toward Children and Youth with Disabilities. Paper presented at Faculty Research Council Symposium, Mankato State University, Mankato, MN.

Folder 12 - Folsom- Meek, S.L. (1995, October). Ability versus disability. Pre3sentation to EDFN 101: Human R4elations and interactions class, Mankato State University.

Folder 13 - Folsom- Meek, S.L. (1995, October). Adapted physical activity. Presentation to PE 260: Introduction to Exercise Science class, Mankato State University.

Folder 14 - Folsom- Meek, S.L. (1994, April). Legal bases of adapted physical education. Presentation to PR 441. Organization and Administration of Physical Education Class, Mankato State University.

Folder 15 - Folsom- Meek, S.L., Krampf, H., Nearing, R.J. & Rizzo, T.L. (1993, October). Perceived competence and contact with individuals with disabilities. Paper presented at North American Federation of Adapted Physical ACTIVITY Symposium, Minneapolis, MN.

Folder 16 - Folsom- Meek, S.L., & Nearing, R.J. (2002, October). *Disability sport opportunities.* Program presented at Minnesota Association of Health, Physical Education, Recreation and Dance Conference, Bemidji, MN.

Folder 17 – McCullogh, M., Folsom-Meek, S.L., Frank, P., & Wyss, P. (2009, January). *Where have IU been cited? Using Databases and Search engines for cited reference searching.* Program presented at MSU Professional Development Day. Mankato State University, Mankato.

Folder 18 – Nearing, R.J. & Folsom-Meek, S.L. (2001, September). *Internet accessibility for DAPE teachers: Why the need?* Program presented at Minnesota Developmental Adapted Physical Education Leadership Conference, Maple Lake, MN.

Folder 19 - Nearing, R.J. & Folsom-Meek, S.L. (2000, October). *Make your point—In PowerPoint.* Program presented at Minnesota Association of Health, Physical Education, Recreation and Dance Conference, Plymouth, MN.

Folder 20 - Nearing, R.J., Folsom-Meek, S.L. & Grachek, S.A. (2000, September*). Do DAPE teachers need internet access? You betcha! .* Program presented at Minnesota Developmental Adapted Physical Education Leadership Conference, Maple Lake, MN.

Folder 21 – Rizzo, T.L., Folsom-Meek, S.L., Nearing R.J. & Krampf, H. (1998, October). Attitudes toward teaching students with disabilities. Building session program presented at North American Federation of Adapted Physical Activity Symposium, Minneapolis, MN.

## District:

Folder 1 - Folsom-Meek, S.L. (2009 March). *CAPE…What is it?* Program presented at DAPE in your Backyard Workshop in conjunction 3with Central District AAHPERD conference.

Folder 2 - Folsom-Meek, S.L (2002, February). *Who are they? What have they done? What can they do?* Central District AAHPERD Scholar Address, Rapid City, SD.

Folder 3 - Folsom-Meek, S.L. (1997, April). Characteristics of the introductory adapted physical education course. Paper presented at Achieving Balance National Conference on Adapted Physical Activity, Western Illinois University, Macomb, IL.

Folder 4 - Folsom-Meek, S.L. (1994, April*).* Effects of training on Head Start providers' attitudes toward children with disabilities and knowledge of motor development. Paper presented at Research Consortium at 109th convention of the American Alliance for Health, Physical Education, Recreation and Dance, Denver, CO.

Folder 5 - Folsom-Meek, S.L. (1993, April). Moving together: Integrating preschoolers into movement activities. Program presented to Sport and Physical Education Section at Central District AAHPERD Convention, Omaha, NE.

Folder 6 - Folsom-Meek, S.L. (1993 April). Effects of training programs on child care providers' knowledge of motor development and attitude toward children with disabilities. Paper presented to Research Section at Central District AAHPERD Convention, Omaha, NE.

Folder 7 - Folsom-Meek, S.L. (1992. April). Relationships and predictive abi8lity of cooperating teacher's ratings of preservice physical educators and student teaching grades. Paper presented to Research Section at Central District AAHPERD Convention, Des Moines, IA.

Folder 8 - Folsom-Meek, S.L. (1991, November). Moving together: The Missouri-TIKES model for integrating children with disabilities into childcare settings. Program presented at Convention of the Missouri Association for Health, Physical Education, Recreation, and Dance, Springfield, MO.

Folder 9- Folsom-Meek, S.L. (1991, February). Ways to enhance motor development of young children. Program presented to Mid Missouri Association for the Education of Young children Winter Workshop, Columbia, MO.

Folder 10 - Folsom-Meek, S.L. (1991, November). The future of HPERD. Nomination speech for President-Elect, Missouri Association for Health, Physical Education Recreation and Dance, Springfield, MO.

Folder 11 - Folsom-Meek, S.L. (1990, March). Physical education for handicapped students. Program presented to administrators, Waynesville R-VI Schools, Waynesville, MO.

Folder 12 - Folsom-Meek, S.L. (1990, March). Physical education for handicapped elementary students. Program presented to elementary physical education teachers, Waynesville R-VI Schools, Waynesville, MO.

Folder 13 - Folsom-Meek, S.L. (1990, April) A comparative analysis of depth perception and eye control of non-handicapped and learning disabled children. Paper presented at staff Research Fair University of Missouri=Columbia

Folder 14 - Folsom-Meek, S.L. (1990, February). Making mainstreaming work in elementary physical education. Program presented to Columbia Public Schools elementary physical education teachers, Columbia, MO.

Folder 15 - Folsom-Meek, S.L. (1990, February). Motor development activities for parents to do with young children. Program presented to Parents as Teachers, New Bloomfield, MO.

Folder 16 - Folsom-Meek, S.L. (1989, October). Technology for individualized instruction in upper elementary and middle school physical education. Program presented at Central District MSTA Convention, Warrensburg, MO.

Folder 17 - Folsom-Meek, S.L. (1989, March). Techniques for facilitating integration of handicapped individuals into mainstreamed settings. Program presented at Central District AAHPERD Convention, Lincoln, NE.

Folder 18 - Folsom-Meek, S.L. (1989, March). A Technique of integrating mildly handicapped students into mainstream physical education classes. Program presented at Central District AAHPERD Convention, Lincoln, NE.

Folder 19 - Folsom-Meek, S.L. (1989, March). Relationships between children's health-related physical fitness and self-concept development. Paper presented at Research Section at Central District AAHPERD Convention, Lincoln, NE.

Folder 20 - Folsom-Meek, S.L. (1988, November). Designing and implementing individualized instruction in upper elementary and middle school physical education. Program presented at Elementary Physical Education Division of Missouri Association for Health, Physical Education, Recreation and Dance Convention, Springfield, MO.

Folder 21 - Folsom-Meek, S.L. (1987, September). Assessment and programming in special physical education. Program presented to class members of Introduction to Learning Disabilities and Introduction to Special Education, Northwest Missouri State University, Maryville.

Folder 22 - Folsom-Meek, S.L., Baldwin, D.J., & Chouteau, M.A. (1991 April). Relationships between static balance performance and post rotary nystagmus duration in young children. Paper presented at Research Section at Central District AAHPERD Convention, Rapid City, SD

Folder 23 - Folsom-Meek, S.L. & Bernard, B. (1988, January). Implementing individually prescribed instruction in elementary and middle school physical education. Program presented at Northwest Missouri State Physical Education Teachers Sharing Day (J. Byrd, Chair), Maryville.

Folder 24 - Folsom-Meek, S.L. & Canabal, M.Y. (1984, March). Adapted physical education: the new kid on the special ed block. Program presented at Student Council for Exceptional Children, Texas Woman's University, Denton.

Folder 25 - Folsom-Meek, S.L. & Herauf, J. (1990, April). Relationships among three measures of upper body strength and endurance and selected physical attributes. Paper presented at Research section if Central District AAHPERD Convention, Denver, CO.

Folder 26 - Folsom-Meek, S.L. & Mastro, J.V. (1984, April). Adapted physical education. Program presented at Workshop for Parents of Visually Impaired Children (Dallas Services for Visually Impaired Children, Inc.), Bridgeport, TX.

Folder 27 - Folsom-Meek, S.L. & Nearing, R.J. (1999, February). Adapted physical education licensure and preservice professionals' attitudes toward teaching students with disabilities. Paper presented to Research Section at Central District AAHPERD Convention, Jackson Hole, WY.

Folder 28 - Folsom-Meek, S.L. & Nearing, R.J. (faculty mentors) and Developmental/Adapted Physical Education students from Mankato State University and St. Cloud State University (1996, May). I've been assigned to teach students with EBD! How do I do it? Program presented to Sport and Physical Education Section at Central District AAHPERD Convention, Rochester, MN.

Folder 29 - Folsom-Meek, S.L. & Nearing, R.J. (1995, April). Relationships between Central District AAHPERD preservice physical education teachers toward teaching students with mild disabilities. Paper presented to Research Section at Central District AAHPERD Convention, Fargo, ND.

Folder 30 - Folsom-Meek, S.L. & Nearing, R.J. (1995, April). Attitudes of preservice physical education teachers in Central District AAHPERD toward teaching students with mild disabilities. Paper presented to Research Section at Central District AAHPERD Convention, Fargo, ND.

Folder 31 - Folsom-Meek, S.L. & Nearing, R.J. (1993, April). Preservice physical education teacher attitudes toward students with disabilities: Preliminary results. Paper presented to Grants and Projects Section at Central District AAHPERD Convention, Omaha, NE.

Folder 32 - Folsom-Meek, S.L. & Nearing, R.J. (1990, April). Promoting positive attitudes toward handicapped students. Program presented at Adapted Physical Education Section at Central District AAHPERD Convention, Denver, CO.

Folder 33 - Folsom-Meek, S.L., Nearing, R.J., & Krampf, H. (1998 February). Preservice physical education teacher attitudes toward students with disabilities—Revisited. Paper presented to Research Section at Central District AAHPERD Convention, Wichita, KS.

Folder 34 - Folsom-Meek, S.L., Nearing, R.J., & Krampf, H. (1996, May). Content characteristics of college and university introductory education courses in Central District AAHPERD. Paper presented to Research Section at Central District AAHPERD Convention, Rochester, MN.

Folder 35 - Folsom-Meek, S.L. & Shaw, E.A. (1988, March). Psychomotor assessment: What the special education teacher should know. Program presented at Missouri Federation Council for Exceptional Children Spring Conference, Osage Beach, MO.

Folder 36 – French, R.W., Folsom-Meek, S.L. (1989, November). Mainstreaming in secondary physical education. Program Presented at Adapted & Elementary Divisions of Missouri Association for Health, Physical Education, Recreation, and Dance Convention, St Louis, MO.

Folder 37 – French, R.W., & Folsom-Meek, S.L. (1989, November). Mainstreaming in elementary physical education. Program Presented at Adapted & Elementary Divisions of Missouri Association for Health, Physical Education, Recreation, and Dance Convention, St Louis, MO.

Folder 38 – Kalakian, L., & Folsom-Meek, S.L. (1993, November). Inclusion/mainstreaming: It's here---what do I do? Program Presented at Adapted Physical Education Division, Missouri Association for Health, Physical Education, Recreation, and Dance Convention, St Louis, MO.

Folder 39 - Krampf, H., Folsom-Meek, S.L., & Nearing, R.J., (1996, May). Effects of gender, academic major and hands –on experience on attitude4 of students in Central District AAHPERD colleges and universities toward learners with disabilities. Paper presented to Research Section at Central District AAHPERD Convention, Rochester, MN.

Folder 40 - Nearing, R.J., & Folsom-Meek, S.L., (2007, October). *DAPE professionals' role in the transition process.* Program presented at Minnesota Association for Health, Physical Education, Recreation and Dance Conference, Alexandria, MN.

Folder 41 - Nearing, R.J., & Folsom-Meek, S.L., (2002, September). *Oh, the places you'll go.* Program presented at Minnesota Developmental Adapted Physical Education Leadership Conference, Maple Lake, MN.

Folder 42 - Nearing, R.J., & Folsom-Meek, S.L., (1996, May). Computer menu model for teaching physical education to students with disabilities. Program presented to Sport and Physical Education Section at Central District AAHPERD Convention, Rochester, MN.

Folder 43 - Nearing, R.J., & Folsom-Meek, S.L., (1995, April). Course content characteristics of the introductory adapted physical education course for preservice physical education teaching majors in Central District AAHPERD. Paper presented to Research Section at Central District AAHPERD Convention, Fargo, ND.

Folder 44 - Nearing, R.J., & Folsom-Meek, S.L., (1995, April). Educational preparation of Central District AAHPERD instructors of introductory adapted physical education courses+ for preservice physical education teaching majors. Paper presented to Research Section at Central District AAHPERD Convention, Fargo, ND.

Folder 45 - Nearing, R.J., Folsom-Meek, S.L., & Krampf, H., (1996, May). Attributes of Instructors of the Introductory Adapted Physical education Couse at colleges and universities in Central District AAHPERD. Paper presented to Research Section at Central District AAHPERD Convention, Rochester, MN.

# Box 3

## Presentations:

### International:

Folder 1 - Folsom-Meek, S.L. (1995, May). Health-related fitness levels, self-concept and attitude toward physical activity of children with and without learning impairments. Paper presented at 10th International Symposium on Adapted Physical Activity. Oslo and Beitostolen, Norway.

Folder 2 - Folsom-Meek, S.L., Krampf, H., & Nearing, R. J. (1996 September). A portrait of instructors of the introductory adapted physical education course in U.S. colleges and universities. Paper presented at 3rd North American Federation of Adapted Physical Activity Symposium, Banff, Alberta, Canada.

Folder 3 - Folsom-Meek, S.L., & Weber, R.C. (2001, September). *Transition: What should be happening?* Program presented at World Congress and Exposition on Disabilities, Atlanta, GA.

Folder 4 - Krampf, H., Folsom-Meek, S.L., & Krote4e4, M.L. (1996 September). The benefits of participation in cooperative physical activity programs for individuals with disabilities. Program presented at 3rd North American Federation of Adapted Physical Activity Symposium, Banff, Alberta, Canada.

Folder 5 - Nearing, R.J., Folsom-Meek, S.L., & Grachek S.A. (1998 October). Using interactive technologies for preparing preservice adapted physical EDUCATION SPECIAISTS: ASSESSMENT. Building session program presented at North American Federation of Adapted Physical Activity Symposium.

Folder 6 - Weber, R.C., Folsom-Meek, S.L., & Conaster. P. (2001, September). *Aquatics: Assessment, equipment and rehabilitative exercise.* Program presented at World Congress and Exposition on Disabilities, Atlanta, GA.

### National:

Folder 1 –Bergerson M.J., Folsom-Meek, S.L. & Kalakian, L. (1996, April). Health-related physical fitness of children with mental retardation and children without disabilities. Paper presented at Research Consortium (Special Population Section) at 111th Convention of the American Alliance for Health, Physical Education, Recreation and Dance, Atlanta, GA.

Folder 2 - Berkey, D.S. & Folsom-Meek, S.L. (1989, April). A Systematic model of individualized physical activity program development. Program presented at 104th Convention of the American Alliance for Health, Physical Education, Recreation and Dance, Boston, MA.

Folder 3 – Bock, R., Folsom-Meek, S.L., Weber, R.C. & Zahn, G. (2002, April). *Role of the adapted physical education specialist in transition planning.* Paper presented to research Consortium (Special Populations Section) at 117th Convention of the American Alliance for Health, Physical Education, Recreation and Dance, San Diego, CA.

Folder 4 – Cheatum, B. A., & Folsom-Meek, S.L., (1986 October). Proprioceptive awareness development among above average, average, marginal and learning disabled children. Paper

presented at 15th National Conference on Physical Education for the Except6ional Individual, Woodland Hills, CA.

Folder 5 – Davis, T. D., Kelly L.E., Ryan, C., & Folsom-Meek, S.L. (2003, April). I Top-down planning: Designing a lifelong curriculum for students with disabilities. Program presented at Adapted Physical Education Council/AAALF Session at 118th Convention of the American Alliance for Health, Physical Education, Recreation and Dance, Philadelphia, PA.

Folder 6 – Folsom-Meek, S.L. (2001, February). *What do we know about preservice teachers' attitudes toward teaching students with disabilities?* Paper presented to Pioneers of the past trailblazers of the future. A Texas Woman's University Celebration of Physical Activity for All, Denton, TX.

Folder 7 – Folsom-Meek, S.L. (2007, July). *Attributes of instructors of the introductory adapted physical education course.* Paper presented at Annual Meeting of National Consortium of Physical Education and Recreation for Individual with Disabilities (NCPERID), Reston, VA.

Folder 8 – Folsom-Meek, S.L. (2007, July). *What? Me teach an online course in adapted physical education??.* Part of greater presentation with French, R. & Pederson, S. *Pedagogical techniques and philosophical issues of APE online courses.* Paper presented at Annual Meeting of National Consortium of Physical Education and Recreation for Individual with Disabilities (NCPERID), Reston, VA.

Folder 9 – Folsom-Meek, S.L. (1997, April). *Characteristics of the introductory adapted physical education course.* Paper presented at Achieving a Balance National Conference on Adapt4ef Physical Activity, Western Illinois University, Macomb, IL.

Folder 10 – Folsom-Meek, S.L. (1994, April). Effects of training on Head Start providers' attitudes toward children with disabilities and knowledge of motor development. Paper presented to Research Consortium on 109th Convention of the American Alliance for Health, Physical Education, Recreation and Dance, Denver, CO.

Folder 11 – Folsom-Meek, S.L. (1992, April). A comparison of upper elementary school children's attitudes toward physical activity, Paper presented to Research Consortium on 107th Convention of the American Alliance for Health, Physical Education, Recreation and Dance, Indianapolis, IN.

Folder 12 – Folsom-Meek, S.L. (1992, April). Moving together: A model for integrating preschoolers with disabilities in movement activities. Program presented to Preconference Workshop: Meeting Motor Development Needs of Young Children with Disabilities: Best Practices (sponsored by The Adapted Physical Activity Council ant the Motor Development Academy at 107th Convention of the American Alliance for Health, Physical Education, Recreation and Dance, Indianapolis, IN.

Folder 13 – Folsom-Meek, S.L. (1992, June). Fitness health in the 90's. Invited panel member for Alumni College3w course, Coe College, Cedar Rapids, IA.

Folder 14– Folsom-Meek, S.L. (1991, February). Methods and activities to enhance children's motor development. Program presented to Central Missouri Counties Human Development Corporation-Center-Based Head Start Staff, Columbia, MO.

Folder 15 – Folsom-Meek, S.L. (1987, April). Kinetic comparison of static balance performance of non-handicapped and learning disabled male children. Paper presented at Research Section at 102nd Convention of the American Alliance for Health, Physical Education, Recreation and Dance, Las Vegas, NV.

Folder 16 – Folsom-Meek, S.L., Baldwin, D, J, & Chouteau, M. A. (1991, April). Relationships between static balance performanc4e and vestibular system functioning in young children. Paper presented at Research Section at 106th Convention of the American Alliance for Health, Physical Education, Recreation and Dance, San Francisco, CA.

Folder 17 – Folsom-Meek, S.L., Berkey, D. S., & Meyer, R. A. (1988 April). An examination of orthoptic vision and balance performance of non-handicapped and learning disabled children. Paper presented at Research Section at 103rd Convention of the American Alliance for Health, Physical Education, Recreation and Dance, Kansas City, MO.

Folder 18 – Folsom-Meek, S.L., Bernard, B., & Mull, S. (1989 April). Service training needs of Missouri physical education teachers. Paper presented at Research Section at 104rd Convention of the American Alliance for Health, Physical Education, Recreation and Dance, Boston, MA.

Folder 19 – Folsom-Meek, S.L., & Gilliam R.B. (1992, April). Effects of a motor development training program on child care providers with children in int4egrated settings. Paper presented at Research Section at 107t Convention of the American Alliance for Health, Physical Education, Recreation and Dance, Indianapolis, IN.

Folder 20 – Folsom-Meek, S.L., Groteluschen, W., & Nearing, R. J. (1996, April). Effects of selected attributes of preservice physical education teachers enrolled in introductory adapted physical education courses on attitude toward learners with disabilities. Paper presented at Research Consortium (Special Populations Section) at 111t Convention of the American Alliance for Health, Physical Education, Recreation and Dance, Atlanta, GA.

Folder 21 – Folsom-Meek, S.L., Groteluschen, W., & Nearing, R. J. (1996, April). Efficacy of the adapted physical education course in changing attitude toward learners with disabilities. Paper presented at Research Consortium (Special Populations Section) at 111t Convention of the American Alliance for Health, Physical Education, Recreation and Dance, Atlanta, GA.

Folder 22 – Folsom-Meek, S.L., Groteluschen, W., & Nearing, R. J. (1995, March). The influence of academic major and hands-on experience on college students' attitudes toward learners with mild disabilities. Paper presented at Research Consortium (Pedagogy Section) at 110t Convention of the American Alliance for Health, Physical Education, Recreation and Dance, Portland, OR.

Folder 23 – Folsom-Meek, S.L., Krampf, H., & Nearing, R. J. (1997 March). A comparison of attributes of instructor of the introductory adapted physical education course in four AAHPERD districts. Paper presented at Research Consortium (Special Populations Section) at 112t Convention of the American Alliance for Health, Physical Education, Recreation and Dance, St. Louis, MO.

Folder 24 – Folsom-Meek, S.L., Krampf, H., Rizzo, T. & Nearing, R. J. (1998, April). Validation of the physical educators' attitude toward teaching individuals with disabilities for future professionals. Paper presented at Research Consortium (Special Populations Section) at 112t Convention of the American Alliance for Health, Physical Education, Recreation and Dance, Reno, NV.

Folder 25 – Folsom-Meek, S.L., Nearing, R. J., Haynes, J., Floethe, S., Fowlkes, V., Bock, R., Modell, S. J. & Megginson, N.L. (2009, April). *Principles and strategies for successful school-community transition service.* Program presented at 124th Convention of the American Alliance for Health, Physical Education, Recreation and Dance, Tampa, FL.

Folder 26– Folsom-Meek, S.L., Nearing, R. J, (2008, July). *Obtaining and maintaining adapted physical education licensure in you state*. National Consortium of Physical Education and Recreation for Individual with Disabilities, Reston, VA.

Folder 27– Folsom-Meek, S.L., & Nearing, R. J, (2008, April). *Developing online courses in health, physical education recreation and dance.* Paper presented to NASPE Research Poster Session at 123rd Convention of the American Alliance for Health, Physical Education, Recreation and Dance, Ft Worth, TX.

Folder 28– Folsom-Meek, S.L., & Nearing, R. J, (2008, April). *A description of the introductory adapted physical education course.* Paper presented to Research Consortium (Research Strands Across the Alliance) at 123rd Convention of the American Alliance for Health, Physical Education, Recreation and Dance, Ft Worth, TX.

Folder 29– Folsom-Meek, S.L., Nearing, R. J, & Krampf, H. (2005, April). *A description of introductory adapted physical education course instructors.* Paper presented to Research Consortium (Special Populations Section) at 120th Convention of the American Alliance for Health, Physical Education, Recreation and Dance, Chicago, IL.

Folder 30 – Folsom-Meek, S.L., & Nearing, R. J, (2003, April). *Predictors of preservice physical educators' attitudes toward students with disabilities.* Paper presented to Research Consortium (Special Populations Section) at 118th Convention of the American Alliance for Health, Physical Education, Recreation and Dance, Philidelphia, PA,.

Folder 31 – Folsom-Meek, S.L., & Nearing, R. J, (2001, March). *Adapted physical education transition services: A Descriptive study.* Paper presented to Research Consortium (Special Populations Section) at 116th Convention of the American Alliance for Health, Physical Education, Recreation and Dance, Cincinnati, OH.

Folder 32– Folsom-Meek, S.L., & Nearing, R. J, (2000, March). *Relationships of content of introductory adapted physical education course to preservice t4eacher attitudes toward t4eavhing learners with disabilities*. Paper presented to Research Consortium (Special Populations Section) at 115th Convention of the American Alliance for Health, Physical Education, Recreation and Dance, Orlando, FL.

Folder 33 – Folsom-Meek, S.L., Nearing, R. J, & Krampf, H. (1999, April). Experience related factors and perceived compete of preservice professionals. Paper presented to Research Consortium (Special Populations Section) at 114th Convention of the American Alliance for Health, Physical Education, Recreation and Dance, Boston, MA.

` Folder 34 – Folsom-Meek, S.L., Nearing, R. J, & Rizzo, T.L. (1999, April). Predicting favorable and unfavorable attitudes toward teaching students with disabilities Paper presented to Research Consortium (Special Populations Section) at 114th Convention of the American Alliance for Health, Physical Education, Recreation and Dance, Boston, MA.

` Folder 35 – Folsom-Meek, S.L., & Nearing. (1999, October). Transition: Paradigm shift from school to community. Paper presented at Twenty-Eighth National Conference on Physical Activity for the Exceptional Individual, Costa Mesa, CA.

Folder 36 – Folsom-Meek, S.L., Nearing, R. J, & Krampf, H. (1998, April). Relationships between preservice personnel attributes and attitude toward persons with disabilities. Paper presented to Research Consortium (Special Populations Section) at 113th Convention of the American Alliance for Health, Physical Education, Recreation and Dance, Reno, NV.

Folder 37 – Folsom-Meek, S.L., Nearing, R. J, & Groteluschen, W. (1996, April). Content of college/university adapted physical education courses that differentiate preservice physical education teachers' attitude toward learners with disabilities. Paper presented to Research Consortium (Special Populations Section) at 111th Convention of the American Alliance for Health, Physical Education, Recreation and Dance, Atlanta, GA.

Folder 38 – Folsom-Meek, S.L., Nearing, R. J, & Krampf, H. (1995, April). Attitudes of preservice physical education teachers toward teaching students with mild disabilities. Paper presented to Research Consortium (Special Populations Section) at 110th Convention of the American Alliance for Health, Physical Education, Recreation and Dance, Portland, OR.

Folder 39 – Folsom-Meek, S.L., Nearing, R. J, & Krampf, H. (1995, April). Relationships between preservice physical education teacher attributes and attitude toward students with mild disabilities. Paper presented to Research Consortium (Special Populations Section) at 110th Convention of the American Alliance for Health, Physical Education, Recreation and Dance, Portland, OR.

Folder 40 – Folsom-Meek, S.L., & Nearing, R. J, (1994, April). Preservice physical education teacher attributes associated with positive attitudes toward students with mild disabilities. Paper presented to Research Consortium 109th Convention of the American Alliance for Health, Physical Education, Recreation and Dance, Denver, CO.

Folder 41 – Folsom-Meek, S.L., & Pyfer, J.L., (1990, April). A comparative analysis of depth perception and eye control of non-handicapped and learning disabled children. Paper presented to Research Consortium 105th Convention of the American Alliance for Health, Physical Education, Recreation and Dance, New Orleans, LA.

Folder 42 – Krampf, H., Folsom-Meek, S.L., & Groteluschcen, W. (1996, April). Effects of academic major, gender, and hands-on experience on attitude of students enrolled in introductory adapted physical education course toward learners with disabilities. Paper presented to Research Consortium (Pedagogy Section) at 111th Convention of the American Alliance for Health, Physical Education, Recreation and Dance, Atlanta, GA.

Folder 43 – Lieberman, L.J., Folsom-Meek, S.L., Lytle, R. K., Modell, S.J., Collier, D., Ryan, C.A., Jackson, I., Mulawka, C., Piletic, K., Aiello, R., & Kowalski, E. (2005). *Training paraprofessionals to support children with disabilities in physical education.* Half-day workshop presented at the 120th Convention of the American Alliance for Health, Physical Education, Recreation and Dance, Chicago, IL.

Folder 44 – Meulemans, N.K., Folsom-Meek, S.L., & Lim, J. (2010, March) College *choice factors of student-athletes at two-year institutions.* Paper presented at the 125th Convention of the American Alliance for Health, Physical Education, Recreation and Dance, Chicago, IL.

Folder 45 – Meulemans, N.K., Folsom-Meek, S.L., (2009, April) *Social interactions of elementary students with disabilities across two settings.* Paper presented at the 124th Convention of the American Alliance for Health, Physical Education, Recreation and Dance, Tampa, FL.

Folder 46 – Miller, M., Tummers, N.E., Tunnicliffe, K., Folsom-Meek, S.L., Konukman, F., Miller, J., Mumford, V., Kane, J., Morley, L., & Nendel, J., (2007) Serve *to learn by learning to serve: University-community initiatives—Benefits for the K-12 teacher and teacher candidate.*
Program presented at the 122th Convention of the American Alliance for Health, Physical Education, Recreation and Dance, Baltimore, MD.

Folder 47 – Nearing, R.J. & Folsom-Meek, S.L. (2008, July). *Cancelled Minnesota DFAPE swimming program results in lawsuit.* Paper presented at National Consortium of Physical Education and Recreation for Individual with Disabilities Annual Conference, Reston, VA.

Folder 48 - Nearing, R.J., Folsom-Meek, S.L. & Grachek, S.A. (1999, February). Interactive computer menu model for teaching physical education to students with disabilities. Paper presented to Sport and Physical Education Section at Central District AAHPERD Convention, Jackson Hole, WY.

Folder 49 - Nearing, R.J., Folsom-Meek, S.L. & Grachek, S.A. (1999, July). Using and designing websites: "The Good, the bad and the ugly. Program presented at NASPE Technology Conference3, Chattanooga, TN.

Folder 50 - Nearing, R.J., Folsom-Meek, S.L. & Grachek, S.A. (1999, October). Using the world wide web as a resource for adapted physical educators. Paper presented at Twenty-Eighth National Conference on Physical Activity for the Exceptional Individual, Costa Mesa, CA.

Folder 51 – Nearing, R.J., Folsom-Meek, S.L., & Groteluschcen, W. (1996, April). Attributes of instructors of adapted physical education courses at college/university level that discriminate between preservice physical education teaching majors' attitude toward learners with disabilities. Paper presented to Research Consortium (Special Popultations Section) at 111th Convention of the American Alliance for Health, Physical Education, Recreation and Dance, Atlanta, GA.

Folder 52 – Tripp, A., Leinert, C., Hodge, S.R., Rizzo, T.L., & Folsom-Meek, S.L., (2007) International project for attitude change in adapted physical activity. Program presented at the 122th Convention of the American Alliance for Health, Physical Education, Recreation and Dance, Baltimore, MD.

Folder 53 – Waltman, M., Krampf, H., & Folsom-Meek, S.L. (1998, April). A survey of current adapted physical education practices in a state with adapted physical education licensure. Paper presented to Research Consortium (Special Populations Section) at 113th Convention of the American Alliance for Health, Physical Education, Recreation and Dance, Reno, NV.

Folder 54 – Waltman, M., Folsom-Meek, S.L. & Bergerson, M. (1998, April). A profile of licensed adapted physical education teachers. Paper presented to Research Consortium (Special Populations Section) at 113th Convention of the American Alliance for Health, Physical Education, Recreation and Dance, Reno, NV.

Folder 55 – Waltman, M., Folsom-Meek, S.L. & Bergerson, M. (1998, April) In-service training needs of licensed adapted physical e4duvation teachers. Paper presented to Research Consortium (Special Populations Section) at 113th Convention of the American Alliance for Health, Physical Education, Recreation and Dance, Reno, NV.