

<u>Course #</u> <u>Course Name</u> ◇ ◇ ◇ ◇ ◇ <u>Instructor(s)</u>	<u>Course Description / Details</u> NOTE: All May Term courses require permission of the instructor as a prerequisite.	<u>Travel Component</u> <ul style="list-style-type: none"> • Residential • Off-campus study — (Domestic Travel; International Travel) ◇ ◇ ◇ ◇ ◇ <u>Estimated Cost</u>	<u>Credit Offered*</u> Credit subject to change prior to registration! *confirm with Registrar's Office (DCP, General Education, Writing, Major/Minor, etc.
AMS-116 Exploring Cuban Culture and Connections <hr/> P. Naick	Cuba is the largest island in the Caribbean and since its colonization by the Spanish in the 15th century, the nation has had a rich and fascinating history—one that has at times either closely paralleled or intertwined with that of the United States. This course will focus on major events in Cuban history including slavery, the various movements for independence, and the US embargo, to investigate how such factors and events impacted and influenced the development of Cuban culture and cultural production and to better understand the relationship and similarities between the two nations.	International Travel <hr/> \$3000 - \$3500	<ul style="list-style-type: none"> • NWP: Non-Western Perspectives • American Studies major/minor • General Education
ANT-115 Ancient Greece: History as Archaeology <hr/> A. Ziskowski	Explores the various ways in which archaeology can inform our understanding of ancient Greek history by visiting the monuments, museums, and archaeological sites in modern Greece. The course emphasizes the combination of the historical textual evidence and the ancient physical evidence unearthed through archaeology to enrich our understanding of Greek history. The course also involves an examination of the evolution of ancient institutions and practices that range from the rise of Athenian democracy, to the first theatrical productions of comedy and tragedy, to the establishment of the ancient Olympics. Archaeological theory, archaeological practice, and historical process constitute the nexus around which the course revolves.	International Travel <hr/> <hr/> Estimated cost: \$3200 - \$3500	<ul style="list-style-type: none"> • Anthropology minor • General Education
BIO-115 Marine Biology <hr/> P. Storer	A survey of marine organisms and communities with emphasis on tropical systems. The primary field analyses focus on the dynamics of coral reefs, tidal regions, and turtle grass meadows. An off campus course involving extensive field work. Includes lecture and laboratory.	International Travel <hr/> Estimated cost: \$2800 - \$3000	<ul style="list-style-type: none"> • Biology major/minor • Environmental Science major • General Education

<u>Course #</u> <u>Course Name</u> ◇ ◇ ◇ ◇ ◇ <u>Instructor(s)</u>	<u>Course Description / Details</u> NOTE: All May Term courses require permission of the instructor as a prerequisite.	<u>Travel Component</u> <ul style="list-style-type: none"> • Residential • Off-campus study — (Domestic Travel; International Travel) ◇ ◇ ◇ ◇ ◇ <u>Estimated Cost</u>	<u>Credit Offered*</u> Credit subject to change prior to registration! *confirm with Registrar's Office (DCP, General Education, Writing, Major/Minor, etc.
BIO-175 Field Botany <hr/> P. Sanchini	Investigates Iowa plants and their ecological interactions. Students learn to recognize common plants based on visible characteristics of flowers, leaves and stems. Course emphasizes using characteristics of plant families to identify plant species previously unnoticed and investigates the diversity in plant communities of Iowa. May is one of the best months of the year to take this course in a prairie state!.	Residential <hr/> Estimated cost: applicable tuition; textbooks/supplies	<ul style="list-style-type: none"> • Biology major • Environmental Science major • Environmental Studies major • General Education (lab science)
BIO-202 Topics in Evolution <hr/> R. Christensen	Investigates the roles of selective and non-selective evolutionary mechanisms, especially as they affect adaptation, speciation, and extinction. Selected aspects of the fossil record and current theories of hominid evolution are also part of the course. Counts as a non-lab science course. <u>Prerequisites:</u> Cellular and Molecular Biology (BIO-145). Note: Credit is given for either Topics in Evolution (BIO-202) or Organic Evolution (BIO-125), not both.	Residential <hr/> Estimated cost: applicable tuition; textbooks/supplies	<ul style="list-style-type: none"> • Biology major/minor • Neuroscience major • Practicum
BIO-535 Environmental Biology <hr/> M. Leonardo	An examination of the role of microbes in the environment. Topics include microbial diversity, nutrient cycling including biogeochemistry, bioremediation, and biodegradation. The use of molecular methods and microscopy to study microbes in situ are special emphases of the course. Three lectures per week. <u>Prerequisites:</u> Cellular and Molecular Biology (BIO-145), Introduction to Biology Laboratory (BIO-140), Organismal and Ecological Biology (BIO-155), Organic Chemistry I (CHM-185) with Organic Laboratory (CHM-235) or Genetics (BIO-235).	Residential <hr/> Estimated cost: applicable tuition; textbooks/supplies	<ul style="list-style-type: none"> • Biology major/minor • Molecular Biology major • Environmental Science major • Neuroscience major • Practicum
BIO-585/-595 Advanced Biology Laboratory I and II <hr/> C. Cozine	Extensive independent or group investigations of a particular topic or set of topics. Designed to be a research experience in preparation for teaching, graduate school or direct entry into a technical field after graduation. Advanced Laboratory I (BIO-585) may be repeated as Advanced Laboratory II (BIO-595). <u>Prerequisite:</u> BIO 235 (Genetics)	Residential <hr/> Estimated cost: applicable tuition; textbooks/supplies	<ul style="list-style-type: none"> • Biology major/minor • Molecular Biology major • Neuroscience major • Practicum

<p><u>Course #</u> <u>Course Name</u></p> <p>◇ ◇ ◇ ◇ ◇</p> <p><u>Instructor(s)</u></p>	<p><u>Course Description / Details</u></p> <p>NOTE: All May Term courses require permission of the instructor as a prerequisite.</p>	<p><u>Travel Component</u></p> <ul style="list-style-type: none"> • Residential • Off-campus study — (Domestic Travel; International Travel) <p>◇ ◇ ◇ ◇ ◇</p> <p><u>Estimated Cost</u></p>	<p><u>Credit Offered*</u></p> <p>Credit subject to change prior to registration!</p> <p>*confirm with Registrar's Office (DCP, General Education, Writing, Major/Minor, etc.)</p>
<p>BUS-115 Central Europe Economic Transitions</p> <hr/> <p>R. Eichhorn R. Kuennen</p>	<p>Introduces students to the economic and managerial changes experienced in the former Soviet states of Hungary, Poland, and the Czech Republic. Through course work, travel, and arranged lectures, students are exposed to a variety of economic and business issues. Topics may include a comparison of the policies employed in the "successful" and "less successful" transition economies and the re-emergence of the marketing function in the free-market economy.</p>	<p>International Travel</p> <p>_____</p> <p>Estimated cost: \$2850</p>	
<p>CHM-035 Selected Concepts in Chemistry: Food Chemistry</p> <hr/> <p>M. Dean</p>	<p>An introductory course that introduces chemical concepts in the context of cooking. Topics include the makeup, shape, and behavior of the four major classes of food molecules, effects of chemical structure on physical properties, the role of vitamins and nutrients, and basic principles of energy.</p>	<p>Residential</p> <p>_____</p> <p>Estimated cost: applicable tuition; textbooks/supplies</p>	<ul style="list-style-type: none"> • General Education (lab science)
<p>ECO-127 Introduction to Black Political Economy</p> <hr/> <p>D. Westberg</p>	<p>An introduction to an important school of thought in economics: Black Political Economy. The course focuses on introducing multiple economic theories regarding race, discrimination, and public policy. Students explore the role of slavery in the industrial revolution, discrimination in housing and urban policy, and socio-economic explanations for racial gaps in income and wealth. Students also meet with members of the Cedar Rapids community to discuss issues of race and class in America.</p>	<p>Residential</p> <p>_____</p> <p>Estimated cost: applicable tuition; textbooks/supplies</p>	<ul style="list-style-type: none"> • DCP: United States Pluralism • African American Studies major/minor • Writing Emphasis

May Term Course Offerings | 2017

<u>Course #</u> <u>Course Name</u> ◇ ◇ ◇ ◇ ◇ <u>Instructor(s)</u>	<u>Course Description / Details</u> NOTE: All May Term courses require permission of the instructor as a prerequisite.	<u>Travel Component</u> • Residential • Off-campus study — (Domestic Travel; International Travel) ◇ ◇ ◇ ◇ ◇ <u>Estimated Cost</u>	<u>Credit Offered*</u> Credit subject to change prior to registration! *confirm with Registrar's Office (DCP, General Education, Writing, Major/Minor, etc.
EDU-395 Diagnostic Reading and Tutorial <hr/> S. Kress	An intensive study of diagnostic and screening instruments as well as multiple strategies to improve reading and writing skills. This course includes direct application of assessment and instructional strategies with individual children through a supervised tutorial outside of regular class time. <u>Prerequisites:</u> admission to the Education Program, Teaching Language Arts (K-6) (EDU-345), Teaching Reading (EDU-355), and Content Area Literacy and Language (EDU-332)	Residential <hr/> Estimated cost: applicable tuition; textbooks/supplies	<ul style="list-style-type: none"> • Writing Emphasis • Reading Endorsement credit
ENG-168 May Term in Cornwall <hr/> K. Aspengren	With its dramatic coastline, its vibrant cultural life, and its unique role in the history of the United Kingdom, Cornwall possesses a strong cultural identity that has led to an increased interest among many Cornish people in recognizing Cornwall as a nation separate from England. Coursework involves studying, experiencing, and writing about the literature, music, theatre, and history of the area.	International Travel <hr/> Estimated cost: \$3000-3500	<ul style="list-style-type: none"> • DCP: Diverse Western Perspectives • Writing Emphasis
FRE-318 Translating Paris/Paris in Translation <hr/> J. Janca-Aji	This course examines how the city has been translated into different idioms (literature, fine arts, history, social change) and how the city translates and inscribes itself through its own physical presence. Through an immersive experience of Paris through its stories and streets, students will create their translation of Paris through their own idiom and experience.	International Travel <hr/> Estimated cost: \$3200	<ul style="list-style-type: none"> • DCP: Diverse Western Perspectives • Writing Emphasis • French major/minor • General Education

<p><u>Course #</u> <u>Course Name</u></p> <p>◇ ◇ ◇ ◇ ◇</p> <p><u>Instructor(s)</u></p>	<p><u>Course Description / Details</u></p> <p>NOTE: All May Term courses require permission of the instructor as a prerequisite.</p>	<p><u>Travel Component</u></p> <ul style="list-style-type: none"> • Residential • Off-campus study — (Domestic Travel; International Travel) <p>◇ ◇ ◇ ◇ ◇</p> <p><u>Estimated Cost</u></p>	<p><u>Credit Offered*</u></p> <p>Credit subject to change prior to registration!</p> <p>*confirm with Registrar's Office (DCP, General Education, Writing, Major/Minor, etc.)</p>
<p>FSA-116 A Cross Cultural Exploration of Mandatory Reporting Laws; Impact on Vulnerable Children and Care Providers in Korean and American Contexts</p> <hr/> <p>M. Taylor M. Tobin</p>	<p>This course focuses on a cross cultural exploration of mandatory reporting laws intended to protect children and the impact of such laws on those children and their caregivers. Comparisons will be drawn specifically between caregivers in residential facilities in the US and in Korea. Topics of special interest in these comparisons include: vulnerability of pediatric populations, global advocacy for human rights, and the impact of social justice. Students will have the opportunity to observe diverse needs of children in residential and school communities. Assigned readings and discussions, daily journals, and group case study analyses offer students practice with particular skills including written and oral communication, creative thinking and problem solving, personal and social responsibility, ethical reasoning, and teamwork. While in Korea, students spend time at a residential facility for orphans and also at Sookmyung or Konju Universities.</p>	<p>International Travel</p> <hr/> <p>Estimated cost: \$3500</p>	<ul style="list-style-type: none"> • DCP: Non-Western Perspectives • General Education • Writing Emphasis
<p>FSA-118 Scientific Development in Europe</p> <hr/> <p>U. Akgun</p>	<p>Study abroad course in Europe focusing on the development of international scientific collaborations. Students visit and attend talks and discussions at scientific sites, such as Neils Bohr Institute in Copenhagen, Einstein's house in Bern, and Leiden and Charles Universities. Students also have the opportunity to visit current international laboratories in Europe, such as CERN, European Space Agency, and Triste Theoretical Physics institute. While traveling from one scientific site to another, students will also have a chance to experience the cities of Amsterdam, Prague, Geneva, Venice, and Copenhagen.</p>	<p>International Travel</p> <hr/> <p>Estimated cost: \$3600</p>	<ul style="list-style-type: none"> • General Education • DCP: Diverse Western Perspectives
<p>HH-895 International Health Science Internship in Swaziland</p> <hr/> <p>A. Nicholson</p>	<p>Students assist in delivery of health care and support patients in Swaziland clinical health care facilities and home based care programs which provide family centered HIV/AIDS care, treatment and education on prevention strategies to the rural population. Under the direction of Coe faculty and a site supervisor, students assist in delivery of health care. Graded S/U.</p>	<p>International Travel</p> <hr/> <p>Estimated cost: \$3600</p>	<ul style="list-style-type: none"> • Practicum

<p><u>Course #</u> <u>Course Name</u></p> <p>◇ ◇ ◇ ◇ ◇</p> <p><u>Instructor(s)</u></p>	<p><u>Course Description / Details</u></p> <p>NOTE: All May Term courses require permission of the instructor as a prerequisite.</p>	<p><u>Travel Component</u></p> <ul style="list-style-type: none"> • Residential • Off-campus study — (Domestic Travel; International Travel) <p>◇ ◇ ◇ ◇ ◇</p> <p><u>Estimated Cost</u></p>	<p><u>Credit Offered*</u></p> <p>Credit subject to change prior to registration!</p> <p>*confirm with Registrar's Office (DCP, General Education, Writing, Major/Minor, etc.)</p>
<p>IS-126 Human Rights Work with Burmese Migrants in Thailand</p> <hr/> <p>J. Chaimov</p>	<p>Offers the opportunity during a May-Term residency at a school on the border of Thailand and Myanmar to gain an understanding of the lives of Burmese youth who live as educational migrants in Thailand. Through teacher/pupil interactions and tutoring, students learn about the conditions that drive Burmese children from their homeland to seek an education in a foreign country and about the challenges these children face far from home. Students also gain insight into the rewards and pitfalls of international humanitarian work.</p>	<p>International Travel</p> <hr/> <p>Estimated cost: \$2500 - 2800</p>	<ul style="list-style-type: none"> • DCP: Non-Western Perspectives
<p>IS-136 May Term in Mongolia</p> <hr/> <p>P. Gerlach</p>	<p>Explores Mongolia's rich culture and national identity, both of which are very much shaped by a strong connection to the past — particularly the legacies of Chinggis Khaan and, more recently, Soviet socialism — and the increasing embrace of modernization, globalization, and democracy. Following on-campus discussions and readings focused on the post-Soviet period and the peaceful revolution, students travel to Ulaanbaatar and Darkhan to experience present-day Mongolia.</p>	<p>International Travel</p> <hr/> <p>Estimated cost: \$3000</p>	<ul style="list-style-type: none"> • DCP: Non-Western Perspectives • General Education
<p>MU-117 Jazz: The First Fifty Years</p> <hr/> <p>W. Carson S. Shanley</p>	<p>A focus on the early evolution of jazz and the historical and societal factors that influenced the growth of America's art form. Students learn about early jazz musicians, styles, and repertoire. Listening, discussion, and lecture will make up a major portion of the course as well as a travel component that includes a visit to the birthplace of Jazz, New Orleans.</p>	<p>Residential — limited domestic travel</p> <hr/> <p>Estimated cost: \$850 - \$1100 + applicable tuition; textbooks/supplies</p>	<ul style="list-style-type: none"> • DCP: United States Pluralism • Music major/minor • General Education
<p>MU-055 Music Fundamentals</p> <hr/> <p>A. Brewer</p>	<p>An introduction to the materials of music and an understanding of the musical system. The course includes basic keyboard knowledge as well as beginning song writing.</p>	<p>Residential</p> <hr/> <p>Estimated cost: applicable tuition; textbooks/supplies</p>	

<p><u>Course #</u> <u>Course Name</u></p> <p>◇ ◇ ◇ ◇ ◇</p> <p><u>Instructor(s)</u></p>	<p><u>Course Description / Details</u></p> <p>NOTE: All May Term courses require permission of the instructor as a prerequisite.</p>	<p><u>Travel Component</u></p> <ul style="list-style-type: none"> • Residential • Off-campus study — (Domestic Travel; International Travel) <p>◇ ◇ ◇ ◇ ◇</p> <p><u>Estimated Cost</u></p>	<p><u>Credit Offered*</u></p> <p>Credit subject to change prior to registration!</p> <p>*confirm with Registrar's Office (DCP, General Education, Writing, Major/Minor, etc.)</p>
<p>PHL-015 Introduction to Philosophy</p> <hr/> <p>T. Javoroski</p>	<p>An introduction to the perennial philosophical problems and the manner in which they have been addressed by major figures in the history of philosophy. Problems considered include the nature of reality and persons, the objectivity and certitude of knowledge, and the basis of morality and political authority. Readings include selections from philosophers such as Plato, Aristotle, Descartes, Hume, and others.</p>	<p>Residential</p> <hr/> <p>Estimated cost: applicable tuition; textbooks/supplies</p>	
<p>PHY-535/-545 Laboratory I, II</p> <hr/> <p>S. Feller</p>	<p>Extensive independent or group investigations of a particular topic or set of topics. Designed to be a research experience in preparation for teaching, graduate school, or direct entry into a technical field after graduation. Advanced Laboratory I (PHY-535) may be repeated as Advanced Laboratory II (PHY-545).</p>	<p>Residential</p> <hr/> <p>Estimated cost: applicable tuition; textbooks/supplies</p>	<ul style="list-style-type: none"> • Physics major/minor • Practicum
<p>PSY-895 Internship in Psychology</p> <hr/> <p>B. Tallman</p>	<p>On-site work experience in psychology under the direction of the on-site supervisor and a faculty member of the department. A minimum of 140 hours on-site experience is required. S/U basis only. One course credit of Internship in Psychology may be counted toward a major in psychology. <u>Prerequisites:</u> Applied Contemporary Psychology (PSY-295), a declared major in psychology, and consent of instructor.</p>	<p>Residential</p> <hr/> <p>Estimated cost: applicable tuition; textbooks/supplies</p>	<ul style="list-style-type: none"> • Organizational Science major • Psychology major • Practicum

<p><u>Course #</u> <u>Course Name</u></p> <p>◇ ◇ ◇ ◇ ◇</p> <p><u>Instructor(s)</u></p>	<p><u>Course Description / Details</u></p> <p>NOTE: All May Term courses require permission of the instructor as a prerequisite.</p>	<p><u>Travel Component</u></p> <ul style="list-style-type: none"> • Residential • Off-campus study — (Domestic Travel; International Travel) <p>◇ ◇ ◇ ◇ ◇</p> <p><u>Estimated Cost</u></p>	<p><u>Credit Offered*</u></p> <p>Credit subject to change prior to registration!</p> <p>*confirm with Registrar's Office (DCP, General Education, Writing, Major/Minor, etc.)</p>
<p>SCI-895 Health Sciences Internship</p> <hr/> <p>K. Keyes</p>	<p>An exploration of the types of work, opportunities, and difficulties that are present in a particular vocational area in the medical, health, or natural sciences. A minimum of 140 hours on-site experience is required. Students work approximately 40 hours per week under one or more supervisors who are experienced practitioners in their field, in such areas as medicine, physical therapy, occupational therapy, veterinary medicine, dentistry, medical technology or in a laboratory science such as medicinal chemistry, toxicology, pharmacology, molecular biology, or industrial chemistry. S/U basis only.</p>	<p>Residential</p> <p>_____</p> <p>Estimated cost: applicable tuition; textbooks/supplies; transportation to/from the Internship site/s</p>	<ul style="list-style-type: none"> • Biology Major • Chemistry Major/Minor • Practicum
<p>SPA-108 Images of Foreign Culture: Life in the Mediterranean</p> <hr/> <p>M. Fuertes-Arboix</p>	<p>A course dealing with the picture of human activity and values given in foreign short stories, novels, films, and other works of art, as well as in historical documents. It celebrates and explores the special character of the Mediterranean culture. Taught in English.</p>	<p>International Travel</p> <p>=====</p> <p>Estimated cost: \$3600</p>	<ul style="list-style-type: none"> • DCP: Diverse Western Perspectives • General Education
<p>THE-408 The Arts in London</p> <hr/> <p>S.M. Weiss</p>	<p>Students visit a variety of venues to view productions in the performing arts (dance, music, theatre) and works of fine art (museums/art collections/galleries) throughout London. Students begin the term on campus meeting with the instructor for 1) an orientation to England and, in particular, the city of London, and 2) an introduction to the cultural activities and events planned during the London visit.</p>	<p>International Travel</p> <p>=====</p> <p>Estimated cost: \$3500—\$3600</p>	<ul style="list-style-type: none"> • DCP: Diverse Western Perspectives • Writing Emphasis • Theatre major/minor • General Education