See the MAT catalog for detailed core course descriptions or go to www.coe.edu and click on Academics, then go to the Education site, and finally go to the MAT site.

**SUMMER/FALL REGISTRATION**  
*April 5, 6, 7 & 8 at www.mycoe.edu*

**SUMMER CORE COURSES:**  
*(Tentative schedule, subject to change)*

- **GMA 605 Rethinking Schools:** A review of contemporary issues that provides an impetus for reconceptualizing the nature and purpose of schooling. June 27-July 5, 8:30-11:30 am, daily, 3 sh., Marshall.
- **GMA 615 Assessment and Learning:** An introduction to alternative strategies for assessing student learning. June 8-June 24, 8:30-11:30 am, daily, 3 sh., Rickey.
- **GMA 645 Curriculum Integration:** Students work on a curriculum project linking the content of their current endorsement area to that of other disciplines. Mondays, Wednesdays, & Fridays, June 8-June 24, 1:00-4:00 pm, 2 sh., Carrell.
- **GMA 655 Action Research I:** Conceptualization and development of a school-based action research project. Prerequisite: successful completion of at least two core courses. June 16-July 14, TTH, 2:00-4:00 pm, (Symposium July 14, 9:00 am-1:00 pm) 2 sh., Maske.
- **GMA 755 Action Research II:** Analysis, summary and presentation of findings of student’s research project. Prerequisite: Successful completion of Action Research I. June 7-July 14 TTH, 1:00-4:00 pm. (Symposium July 14, 9:00 am-1:00 pm), 2 sh., Thomas.
- **GMA 905-01 Graphic Novels:** July 18-22, 9:00 am-12:00 pm, daily, 1 or 2 sh., Gardner.
- **GMA 905-02 Seminar Dramaturgy:** July 25-29, 9:00 am-12:00 pm, daily, 1 or 2 sh., Barnett.  
(See page 3 for more specific course dates.)

**GENERAL REGISTRATION PROCEDURES FOR SUMMER:**  
MAT students may register in person in lower Voorhees Hall April 5-8, or by telephone 399-8526 on any business day thereafter or online at www.mycoe.edu. Contact Dr. Wolfe for help in choosing courses and completing your registration form. MAT courses are listed in this newsletter and online at www.coe.edu/academics/mat.

**Graduate Credit:**  
Graduate courses must be registered with a ‘G,’ followed by the department and number. Many Coe undergraduate courses are approved for graduate credit, if properly registered. Check your MAT catalog available online at: http://www.coe.edu/academics/mat for a list of approved courses.

**MAT Tuition: Academic year 2011-2012**  
*(AFTER tuition scholarship discount)*  
3 semester hour course $1,227.00  
2 semester hour course $ 818.00  
1 semester hour course $ 409.00
GRADUATION INFORMATION FOR 2011 GRADUATES:

Congratulations to the members of the 2011 MAT graduating class! Commencement is Sunday, May 8th at 10:00 a.m. If you are unable to attend, please contact the Dean’s office at 399-8616. Personalized Coe graduation announcements are now available to order at the Coe Bookstore. Once ordered, allow 10-12 business days for shipping. You may choose to have them shipped to the bookstore (for pick-up) or to your home. Announcements come with double envelopes and may be ordered in multiples of five (minimum 25). The cost is $57.50 per 25 announcements and your name and degree will be listed. Thank you cards cost $12.95 for 25. Personalized return address labels cost $12.95 for 50. Embossed graduation envelope seals are $7.95 for 25. If you have not already ordered your cap and gown, you may do so up until April 29th. You will be required to complete your graduate survey in Career Services before purchasing your cap and gown. Please plan on spending 30-45 minutes completing this survey. The price for a Master’s gown is $36.38 and Master’s hoods are $26.75. If you have any questions about announcements or your cap/gown purchase, contact Terry at the Coe Bookstore (399-8568).

More Graduation Information!

We are starting to get calls from people who believe they may be ready to graduate. Here are some things for you to consider. Coe has only one graduation ceremony per year. MAT students who will finish all requirements by the end of summer term and who have no more than 6 semester hours of course work to complete during the summer are encouraged to participate. We hope you are proud of your accomplishment. It is important for the program to be able to recognize you. Please join us for this public ceremony honoring your effort and achievement.

The process requires you to file an “Intent to Graduate” form. (Do this even if you just think you are done but are not sure.) Call the Registrar’s Office to receive the form (399-8526). When that has been filed, the Registrar will generate a grade history and send it to Professor Wolfe. She will review your history, making sure that:

* the core classes have been completed;
* the Action Research project has been or will be completed, and
* you have completed at least 30 semester hrs. of credit, including no more than 9 semester hrs. of approved transfer credit.

If we find that some requirement has not been met, you will be notified. If you finish your program at some other time of the year, you may have the Registrar verify this in writing to your school district. The process is the same—request and file the Intent to Graduate form. You will then be encouraged to participate in commencement exercises the following May. If you have further questions, please feel free to call Betsy Kigin at 399-8575 or bkigin@coe.edu.

General MAT Information

Catalog: All deadlines listed in the general catalog regarding registration and graduation apply to MAT students as well as undergraduates. You must drop, add, or alter your registration before the scheduled deadlines, even if your class only meets weekly.

Contact the Admissions office at 399-8500 to request the current Coe catalog if you do not have one. We are revising the MAT catalog. We will post it online and send electronic copies upon completion.

Summer course schedules are available online.

Bookstore: The Coe College bookstore is located in Gage Union, open 8:30-4:30 weekdays. Phone 399-8568. Textbooks may also be ordered on-line. Contact Terry in the Bookstore for details.

Registrar: The Registrar’s Office is located in lower Voorhees Hall, open from 8:00-4:30 weekdays except from 12:00-12:30. MAT students may register over the phone at 399-8526.

Library: Stewart Memorial Library is open 8:00am-12:00am weekdays, 8:00am-6:00pm weekends. Summer and holiday hours vary. Coe ID (available through the information booth in Gage Union) is required for checkout of materials.

MAT students should open a network computer and e-mail account through Coe College, since many MAT courses require computer access. Contact Computer Services at 399-8877 or visit their office in the library.
Summer 2011 Courses

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Instructor</th>
<th>Dates</th>
<th>Times</th>
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<tbody>
<tr>
<td>GMA 605-00</td>
<td>Rethinking Schools</td>
<td>Marshall</td>
<td>June 27-July 15</td>
<td>Daily 8:30am-11:30 am</td>
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<tr>
<td>GMA 615-00</td>
<td>Assessment &amp; Learning</td>
<td>Rickey</td>
<td>June 8-June 24</td>
<td>Daily 8:30am-11:30 am</td>
</tr>
<tr>
<td>GMA 645-00</td>
<td>Curriculum Integration</td>
<td>Carrell</td>
<td>June 8-June 24</td>
<td>MWF 1:00-4:00 pm</td>
</tr>
<tr>
<td>GMA 655-00</td>
<td>Action Research I</td>
<td>Maske</td>
<td>June 16-July 14</td>
<td>T &amp; TH* 2-4pm</td>
</tr>
<tr>
<td>GMA 755-00</td>
<td>Action Research II</td>
<td>Thomas</td>
<td>June 7-July 14</td>
<td>T &amp; TH* 1-4pm</td>
</tr>
<tr>
<td>GMA 905-01</td>
<td>Graphic Novels</td>
<td>Gardner</td>
<td>July 18-22</td>
<td>Daily 9am-12 pm</td>
</tr>
<tr>
<td>GMA 905-02</td>
<td>Dramaturgy</td>
<td>Barnett</td>
<td>July 25-29</td>
<td>Daily 9am-12 pm</td>
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Please note: We will attempt to make changes in the schedule for teachers in districts where snow-day make-ups have schools in session. Please notify us of any conflicts you may have.

**Action Research I & II.** The instructor for Action Research I will be Mary Ellen Maske, Executive Administrator, Elementary Education, Cedar Rapids Community Schools. Mary Ellen’s experience involves extensive and on-going collaboration with teachers, administrators, community members, and state officials. The instructor for Action Research II will be Greg Thomas, Principal, Marion High School. Greg has over nine years of teaching experience as well as his PhD in Educational Administration and his Superintendent Endorsement from Iowa State University. The symposium for presentation of findings will be held Thursday, July 14th from 9:00-1:00 in the Clark Alumni House. All Action Research students should participate; other MAT students and visitors are welcome

*Dates for AR I are: June 16, 21, 23, 28, 30 and July 5, 7, 12 and the Symposium on the 14th.

*Dates for AR II are: June 7, 14, 23, 28 and July 5, 12 and the Symposium on the 14th.

**GMA 905-01 Graphic Novels:** Amy Gardner is currently the media specialist at Erskine Elementary in Cedar Rapids and has Masters Degrees in Educational Leadership and School Library Media Studies. Her course will look at what a graphic novel is and how to use it to enhance the curriculum. It will also address the difficulties of finding appropriate graphic novels for the K-12 teacher.

**GMA 905-02 Dramaturgy:** Dennis Barnett is an associate professor of Theater Arts at Coe College. This class is intended to be an introduction to Dramaturgy, a field that has existed in the European theater for three centuries. In this country, though it has also been part of theater practice for nearly as long, it has only recently, in the last 20 years, become institutionalized. Today, there are many MFA Dramaturgy programs throughout the country, and most of the larger theaters employ full-time dramaturges.

**Tashona Marshall,** the instructor for Rethinking Schools, will be teaching in the MAT program for the first time this summer. Tashona is in the process of completing her doctoral studies at UNI and is also the principal at Johnson Elementary in Cedar Rapids.

**Kristin Rickey** taught Assessment & Learning for the program in fall 2010. Kristin has a PhD in Philosophy, Educational Policy and Leadership Studies from the University of Iowa. She is currently the principal at McKinley Middle School in Cedar Rapids and serves on numerous educational boards in the area as well.

**Dan Carrell** has taught in the MAT program for several years. He brings with him many years of teaching experience and is currently teaching English at Regina Junior High School in Iowa City. Dan also holds a Master’s degree fro the U of I in Educational Psychology.

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<tr>
<th>SPRING</th>
<th>SUMMER</th>
<th>FALL</th>
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<tbody>
<tr>
<td>2011</td>
<td>Instructional Alternatives Seminars – workshops</td>
<td>Rethinking Schools Assessments and Learning Curriculum Integration Action Research I and II Seminars – workshops</td>
</tr>
<tr>
<td>2012</td>
<td>Rethinking Schools Seminars – workshops</td>
<td>Instructional Alternatives Teaching Diverse Learners Curriculum Integration Action Research I and II Seminars – workshops</td>
</tr>
</tbody>
</table>
Dear Comrades:

It’s hard to be a teacher right now. Arguably, it’s never easy to be a teacher. I won’t even begin to compile a list of demands, requirements, and obligations teachers attend to on a daily basis. But it seems as if, lately, teachers as a whole have been under scrutiny for everything from low student test scores to the evils of collective bargaining. Maybe one of the hardest things about being a teacher now is actually entering and staying in the profession—it’s hard to convince someone to enter a profession with a target on his or her back.

With that in mind, I am excited to begin my first official summer as director of the MAT program. Last year, I sat in as Dr. Roger Johanson described Coe’s MAT program to a prospective student. He referred to the program as a “rejuvenation” of one’s teaching. At the time, I smiled, picturing Coe as the “spa” of the educational world in Cedar Rapids. As I’ve gotten more involved with the program, I can say unequivocally that Roger was spot on in his description. At a time when teachers spend too much time justifying our profession, the Coe MAT community unapologetically leads the way in helping teachers remember and reignite the reasons they became teachers.

My favorite thing about the MAT program is working with the teacher-students. In addition to directing the MAT program, I also teach a core course for the program, Instructional Alternatives. In order to accommodate teachers’ schedules, MAT courses during the academic year are offered in the evening. On Tuesday evenings, I await the teachers, expecting to see warriors returning on their shields, bruised and battered from a day in the field. Instead, I am humbled and charmed when they enter, eager to discuss avant-garde innovations in their classrooms; potential areas of concern locally and nationally in regard to schooling; and the precarious balance between work and personal life so many teachers manage. The conversations are lively, entertaining, and poignant as we share our expertise and experiences.

We have four phenomenal administrators teaching some of our core courses this year. The distinguished teachers and professors teaching the seminars have prepared challenging and thought-provoking courses to engage your imagination. The Action Research Symposium, scheduled for July 14, will again showcase unique projects conducted by graduating MAT students. In general, we are looking for ways to integrate technology into our curriculum and to offer seminars that push you to open up your classrooms to new ideas and practices.

For those of you continuing on in the program, we look forward to seeing you more this summer. For you who are new to the program, welcome. We hope you will find the right “treatment” here at Coe that will bring life and energy back into your teaching.

Dr. Christy Wolfe
Director, MAT Program
Coe College
cwolfe@coe.edu